



**KILLIGREW SCHOOL CURRICULUM MAP**

**YEAR 6**



For more detailed information on each subject, please refer to our subject overviews and our progression grids.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Whole School Writing Challenge – newspaper report Descriptive writing linked to a visual image Formal letter of Complaint	Story The Arrival Biography – Harry Potter Instructions – Harry Potter	Persuasive Letter – Kensuke’s Kingdom Diary Entries Kensuke’s Kingdom	Promotional Leaflet Sinister Story Dracula	Information text/owner’s guide Dragonology Adventure Story Dragon’s Quest Informal Letter (postcard from prison fairytale character)	Modern retelling of a classic tale Playscripts
Mathematics	Number and Place Value Multiplication and Division Problem Solving Fractions		Fractions, Percentages and Decimals Multiplication and Division Measurement Geometry		All Operations and Algebra Division Geometry and Measurement Fractions	
Science	Animals including humans	Light	Evolution and inheritance	Electricity	Living things and their habitats	Focus on scientific skills – being an investigator
Computing	<u>We are adventure gamers</u> Making a text-based adventure game E-safety – using python safely. <u>We are computational thinkers</u> Mastering algorithms for searching, sorting and mathematics E-safety – modifying websites safely.		<u>We are network technicians</u> Creating a short television advert E-safety – acting responsibly and respectfully when filming. <u>We are advertisers</u> Exploring computer networks including the internet E-safety – understanding the importance of a digital footprint.		<u>We are travel writers</u> Using media and mapping to document a trip E-safety - geotagging and privacy. <u>We are publishers</u> Creating a yearbook E-safety - using photographs and exploring privacy.	
Art	Making Waves Drawing and Textiles		Still life Drawing and Painting		Altogether now Drawing and 3D	
	Artist Focus Naomi Renouf					

<b>Design and Technology</b>	<b>Frame Structures</b> Structures		<b>Pulleys or gears</b> Mechanical Systems		<b>Celebrating culture and seasonality</b> Food	
<b>Music</b>	Our teaching of the National Curriculum for music is supplemented by the Kapow music scheme.					
	Blues music: dynamics, pitch and texture		Film Music Pop Art: themes and variations		Advanced Rhythms Composing and performing	
<b>Physical Education</b>	Basketball Hockey Gymnastics Dance		Health Related Fitness Tag Rugby Outdoor Adventurous Activities Volleyball Football		Athletics Tennis Cricket Rounders	
<b>Humanities</b>	<b>History:</b> World War Two <b>Local History: Letchworth and Welwyn:</b> post war new town planning. Hatfield: aircraft manufacture		<b>Geographical Core Skills</b> Comparing and contrasting an area in Mexico to our local area		<b>History:</b> The Mayans <b>Global Goal:</b> Gender Inequality	
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me

<p style="text-align: center;"><b>RE</b></p>	<p style="text-align: center;"><b>Beliefs and practices</b></p> <p>Learning about the key concepts and diversity within Christianity.</p> <p>Exploring what it means to live as a Christian in modern-day Britain.</p> <p style="text-align: center;"><b>Symbols and actions</b></p> <p>Exploring how different faiths and worldviews express their faith through the creative arts.</p> <p>Learning about practices and symbols within Buddhism.</p> <p style="text-align: center;"><b>Sources of wisdom</b></p> <p>Exploring a range of stories and sources related to secular and sacred Christmas.</p> <p>Reading and responding to sacred writings related to the Annunciation within the Nativity Story.</p>	<p style="text-align: center;"><b>Identity and belonging</b></p> <p>Exploring what belonging and faith mean to Christians and to Buddhists.</p> <p>Learning about the role of faith leaders.</p> <p style="text-align: center;"><b>Prayer, worship and reflection</b></p> <p>Exploring worshippers' connection to prayer, faith and sacred spaces.</p> <p>Learning about the Eightfold Path within Buddhism.</p> <p style="text-align: center;"><b>Sources of wisdom</b></p> <p>Exploring the concept of Salvation within the Easter Story</p>	<p style="text-align: center;"><b>Sources of wisdom</b></p> <p>Reading, responding to and recognising the impact of sources of wisdom from Christianity and Buddhism, including the Ten Commandments and The Five Precepts.</p> <p style="text-align: center;"><b>Justice and fairness</b></p> <p>Learning about how the moral choices made by others impact on people's lives, including learning about the Kindertransport.</p>
	<p><b>Ultimate questions:</b> exploring and presenting a range of views and answers to challenging questions about belonging, meaning and truth; human responsibility and values; and exploring how diverse communities can live together, identifying common and shared values.</p>		

<p><b>French</b></p>	<p><b>Specialist Teaching</b></p> <p><b>All about me</b></p> <p>Asking &amp; talking about regular activities.</p> <p>Talking in more detail about what you like and/or dislike doing.</p> <p>Have a detailed conversation.</p>	<p><b>Specialist Teaching</b></p> <p><b>Countries</b></p> <p>Naming and locating countries in French.</p> <p>Learning the names of major cities in French.</p> <p>Learning the names of nationalities.</p>	<p><b>Daily routine</b></p> <p>Asking and talking about daily routines.</p> <p>Talking about the times of the daily routine.</p> <p>Discussing and talking about breakfast.</p>	<p><b>Transport</b></p> <p>Talking about forms of transport.</p> <p>Asking &amp; talking about where you're going &amp; how you get there.</p> <p>Buying tickets at the station.</p>	<p><b>Sport</b></p> <p>Talking about which sports you like.</p> <p>Saying what you think about different sports.</p> <p>Giving reasons for preferences.</p> <p>Talking about a sporting event.</p>	<p><b>Recap term</b></p> <p>Revising asking for directions.</p> <p>Revising the routines of the school day.</p> <p>Revising asking how much items cost and ordering and paying for food in a café.</p>
<p><b>Trips and Visitors</b></p>	<p><b>Manor Adventure Residential</b></p> <p><b>Specialist French teaching (secondary school)</b></p> <p><b>Local Vicar visit</b></p> <p><b>RAF Hendon</b></p>		<p><b>Houses of Parliament</b></p> <p><b>Knex Stem Challenge</b></p>		<p><b>Legal Eagles</b></p> <p><b>Neasden Mandir</b></p>	