



KILLIGREW SCHOOL CURRICULUM MAP
YEAR 5



For more detailed information on each subject, please refer to our subject overviews and our progression grids.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Whole School Writing Challenge Dual Aspect Diary The Fantastic Flying Books	Non-Fiction (diary) Scott of the Antarctic The Snowman	Fantasy – Zoo Poetry The most Dangerous Animal in the World	Non-Fiction (biography) David Attenborough	Mystery The Nowhere Emporium	Persuasive Letter Kick Visual literacy unit
Mathematics	Number and Place Value Multiplication and Division	Addition and Subtraction Multiplication and Division fractions	Problem Solving Fractions Measurement	Percentages Geometry	Multiplication and Division Fractions, Decimals and Percentages Measurement Problem Solving	Problem Solving Geometry Statistics Number and Place Value
Science	Earth and Space	Properties of materials	Living things and their habitats	Changes to materials	Forces	Animals including humans
Computing	<p style="text-align: center;"><u>We are game developers</u></p> <p style="text-align: center;">Developing an interactive game</p> <p style="text-align: center;">E-safety – health, wellbeing and lifestyle</p> <p style="text-align: center;"><u>We are cryptographers</u></p> <p style="text-align: center;">Cracking codes</p> <p style="text-align: center;">E-safety – copyright and ownership</p>		<p style="text-align: center;"><u>We are artists</u></p> <p style="text-align: center;">Fusing geometry and art</p> <p style="text-align: center;">E-safety – privacy and security</p> <p style="text-align: center;"><u>We are web developers</u></p> <p style="text-align: center;">Creating a website about cyber safety</p> <p style="text-align: center;">E-safety – managing online information</p>		<p style="text-align: center;"><u>We are bloggers</u></p> <p style="text-align: center;">Sharing experiences and opinions</p> <p style="text-align: center;">E-safety – online relationships</p> <p style="text-align: center;"><u>Belief in our community</u></p> <p style="text-align: center;">We are architects</p> <p style="text-align: center;">E-safety – self-image and identity</p>	
Art	<p style="text-align: center;">Mix and Match</p> <p style="text-align: center;">Drawing and Printing</p>		<p style="text-align: center;">Artist Study – Joan Miró</p> <p style="text-align: center;">Drawing and Collage</p>		<p style="text-align: center;">This is me!</p> <p style="text-align: center;">Drawing and Digital Media</p>	
Design and Technology	<p style="text-align: center;">Using computer-aided design in textiles</p> <p style="text-align: center;">Textiles</p>		<p style="text-align: center;">Cams</p> <p style="text-align: center;">Mechanical Systems</p>		<p style="text-align: center;">Monitoring and Control</p> <p style="text-align: center;">Electrical systems</p>	
Music	Our teaching of the National Curriculum for music is supplemented by the Kapow music scheme.					

	Composition to represent the festival of colour		Blues South and West Africa		Ancient Egypt: composition & notation Looping and Remixing	
Physical Education	Tag Rugby Netball Gymnastics Hockey		Dance Basketball Health Related Fitness Tasks		Cricket Rounders Athletics	
Humanities	<p>History: The Anglo Saxons and the Vikings</p> <p>Local History: Hertfordshire in the early Middle Ages: comparing and contrasting Anglo Saxon town planning with Roman infrastructure. Offa and St Alban's Abbey. The importance of Watling Street.</p>		<p>Geography: Natural Disasters</p> <p>Global Goal: Zero Hunger</p>		<p>Geography: Greece</p> <p>History: Ancient Greeks</p>	
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
RE	<p>Identity and belonging</p> <p>Exploring what it means to live as a Jew in modern-day Britain, reflecting on some of the challenges faced.</p> <p>Beliefs and practices</p> <p>Reflecting on pilgrimage within Judaism and Christianity.</p> <p>Exploring the importance of Christian and Jewish rites of passage.</p> <p>Symbols and actions</p> <p>Learning about the symbolic actions and artefacts used within Christian and Jewish prayer.</p> <p>Sources of wisdom</p> <p>Comparing and contrasting differing biblical accounts of the Nativity story.</p>		<p>Identity and belonging</p> <p>Exploring the role of faith leaders within communities.</p> <p>Learning about the challenges facing members of a faith community.</p> <p>Prayer, worship and reflection</p> <p>Exploring why, where and how worshippers connect to prayer and worship, including the Shema.</p> <p>Sources of wisdom</p> <p>Exploring the events of The Last Supper.</p>		<p>Sources of wisdom</p> <p>Responding to stories from the Christian faith and the Jewish faith.</p> <p>Human responsibility and values</p> <p>Learning about what different religions teach about human responsibility for the world and each other.</p> <p>Exploring the Jewish concept of tikkun olam.</p> <p>Justice and fairness</p> <p>Learning how people with religious and world views make choices about what is right and wrong.</p> <p>Exploring the practice of tzedakah and how it affects Jews in their daily lives.</p>	
	Ultimate questions: exploring challenging questions and suggesting answers from a range of perspectives.					

<p style="text-align: center;">French</p>	<p style="text-align: center;">All about me</p> <p>Greeting people & giving personal information.</p> <p>Asking & talking about brothers and sisters.</p> <p>Exploring likes and dislikes linked to sports and previous learning.</p> <p>Having a more detailed conversation in French</p>	<p style="text-align: center;">School subjects</p> <p>Talking about likes & dislikes at school.</p> <p>Talking about musical instruments.</p> <p>Talking about timings of the school day (using morning and afternoon time references).</p>	<p style="text-align: center;">Food</p> <p>Naming a variety of food items in French.</p> <p>Ordering food items in a restaurant.</p> <p>Expressing opinions about food.</p>	<p style="text-align: center;">Money</p> <p>Saying quantities of money in French.</p> <p>Going shopping for food and asking how much something costs.</p> <p>Responding to answers.</p>	<p style="text-align: center;">Telling the time</p> <p>Telling the time in French.</p> <p>Talking about school routines using times.</p> <p>Describing school subjects.</p>	<p style="text-align: center;">Directions</p> <p>Asking & saying where you are going on holiday.</p> <p>Expressing opinions about holidays.</p> <p>Taling about what you're going to do on holiday.</p>
<p style="text-align: center;">School Trips and visitors</p>	<p style="text-align: center;">Anglo Saxon and Viking workshop</p> <p style="text-align: center;">Drama – Marlborough School Play</p>		<p style="text-align: center;">Virtual Reality – Volcanoes</p> <p style="text-align: center;">Rabbi visit</p> <p style="text-align: center;">KNEX Stem Challenge</p> <p style="text-align: center;">Whipsnade Zoo – living things and their habitat</p>		<p style="text-align: center;">Greek Workshop</p> <p style="text-align: center;">Phasels Wood Residential – geography focus</p> <p style="text-align: center;">Marlborough Science visit</p>	