



KILLIGREW SCHOOL CURRICULUM MAP

YEAR 2



For more detailed information on each subject, please refer to our subject overviews and our progression grids.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---|--|---|---|---|---|
| English | Whole School Writing Challenge Traditional Tale with a Twist Little Red 'Reading' Hood | Non-Fiction Instructions (How to Make a Bird Feeder) Fable The Crow's Tale | Non-Fiction Persuasive Letter (The Day the Crayons Quit) | Story Marvellous Fluffy Squishy Itty Bitty Non-Fiction Diary (The Great Fire of London) | Legend George and the Dragon Non-Fiction Information Text (Plants) | Poetry If I Were in Charge of the World Narrative story Stardust |
| Mathematics | Addition and Subtraction Place Value | Addition and Subtraction Measurement Multiplication | Statistics Addition and Subtraction Division Fractions | Multiplication Division Place Value Time Statistics | Time Multiplication, Division | Geometry Place Value Mental calculations |
| Science | Uses of Everyday Materials | Forces | Animals including humans | | Plants | Living things and their habitats (micro habitats) |
| Computing | <p><u>We are astronauts</u></p> <p>Programming on screen (scratch)</p> <p>E-safety – actions when encountering inappropriate material on the web.</p> <p><u>We are game testers</u></p> <p>Exploring how computer games work</p> <p>E-safety – choosing games wisely, observing age restrictions and playing games in moderation. Accessing help and support.</p> | | <p><u>We are photographers</u></p> <p>Taking better photos</p> <p>E-safety – what happens to photos when they are posted online.</p> <p><u>We are researchers</u></p> <p>Researching a topic and developing a short multimedia presentation</p> <p>E-safety –staying safe while researching online.</p> | | <p><u>We are detectives</u></p> <p>Collecting clues - developing skills in opening, composing and sending emails.</p> <p>E-safety – risks associated with email and having a secure password.</p> <p><u>We are zoologists</u></p> <p>Collecting data about bugs & using simple charting software.</p> <p>E-safety – respecting rules for using digital equipment when out of the classroom.</p> | |
| Art | <p>Drawing and Painting</p> <p>Artist Study: Robert Delauney</p> | | <p>Landscapes</p> <p>Drawing and Digital Media</p> | | <p>Animal Masks</p> <p>Drawing, Textiles and Collage</p> | |

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| Design and Technology | Templates and Joining Techniques Textiles | | Wheels and Axels Mechanisms | | Preparing Fruit and Vegetables Food | |
| Music | Our teaching of the National Curriculum for music is supplemented by the teaching resource Kapow | | | | | |
| | Specialist Music Teaching – performance music and understanding beat, rhythm and pulse | | West African call and response Orchestral instruments | | Musical Me and Dynamics: timbre, tempo and motifs | |
| Physical Education | Health Related Fitness Dance Ball Games Football Skills | | Gymnastics Playground Games Invasion Games Dance | | Striking and Fielding Target Games Net Games | |
| Humanities | Geography: Rainforests | | History: The Stuarts Local History: Medieval Tring and the Black Death. The infrastructure of settlements in medieval times. | | Geography: Coasts Global Goal: Life on land | |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing me |
| RE | Symbols and actions Exploring symbols and how they express religious meaning Prayer, worship and reflection Exploring how and where Muslims pray to Allah Beliefs and practices Exploring and explaining the meaning behind festivals, focussing on Christmas | | Prayer, worship and reflection Exploring the meaning, for Christians, of the Lord’s Prayer Sources of Wisdom Retelling the Easter Story, asking questions related to the ‘good news’ it brings Beliefs and practices Exploring and explaining the rituals of Shabbat for Jews | | Identity and belonging Learning about and discussing how people show they belong to different communities (including faith communities) Justice and fairness Listening to moral stories and responding, considering what is wrong and what is right Exploring the Islamic concept of Zakat (charitable giving) Human responsibility and values Exploring how people show care and concern for the world, thinking about why people care for humanity and the world | |

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| | <p style="text-align: center;">Ultimate questions</p> <p style="text-align: center;">Asking and answering why and how questions, including what makes you unique.</p> | | |
| <p style="text-align: center;">Trips and Visitors</p> | <p style="text-align: center;">Paradise Wildlife Park (geography and science)</p> | <p style="text-align: center;">St Stephen's Church</p> <p style="text-align: center;">Fire Brigade Visit</p> <p style="text-align: center;">Scooter Skills Workshop</p> | <p style="text-align: center;">Southend on Sea (geography)</p> |