

## KILLIGREW SCHOOL CURRICULUM MAP YEAR 1



## For more detailed information on each subject, please refer to our subject overviews and our progression grids.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Writing Challenge Sci-Fi Story The Way Back Home	Non-Chronological Report (Toys of the Past) Narrative Story Storm Whale	Irish Myth Song of the Sea	Non-Fiction Instruction Queen's Hat Poetry (Firework Night)	Non-Fiction Recount (Our Trip to the Woods) Traditional Tale Pinocchio	Non-Fiction Biography (Bold Women in Black History)
Number and Place Value Addition and Subtraction	Number and Place Value Addition and Subtraction Geometry	Measurement Addition and Subtraction	Addition and Subtraction Measurement Multiplication and Division	Multiplication and Division Geometry Time	Fractions Addition and Subtraction Place Value
Everyday materials	Seasonal Changes (winter)	Animals including humans		-	
We are treasure hunters		We are painters		We are storytellers	
Using programmable toys		Illustrating an eBook		Producing a talking book	
<b>E-safety</b> – using simple programmble toys		E-safety – encountering concerning material		E-safety – using audio recorders or	
safely and sensibly		We are collectors		microphones safely and sensibly	
<u>We are TV chefs</u>		Finding images using the web		We are celebrating	
Filming the steps of a recipie		<b>E-safety</b> – using the web/technology safely to search for images.		Creating a card digitally	
E-safety – recognising the need for consent				E-safety – respecting copyright	
when f	ilming	L			
Artist Spotlight: Minnie Evans		Artist Spotlight: Romero Britto		Feathers and Birds Drawing and 3D	
	Whole School Writing Challenge Sci-Fi Story The Way Back Home Number and Place Value Addition and Subtraction Everyday materials We are treas Using progra E-safety – using simp safely and We are 1 Filming the ster E-safety – recognising when f	Whole School Writing ChallengeNon-Chronological Report (Toys of the Past) Narrative Story Storm WhaleSci-Fi Story The Way Back HomeNarrative Story Storm WhaleNumber and Place Value Addition and SubtractionNumber and Place Value Addition and Subtraction GeometryEveryday materialsSeasonal Changes (winter)We are treasure huntersUsing programmable toys safely and sensibly We are TV chefsFilming the steps of a recipie E-safety – recognising the need for consent when filming	Whole School Writing ChallengeNon-Chronological Report (Toys of the Past) Narrative Story The Way Back HomeIrish Myth Song of the SeaNumber and Place ValueNumber and Place ValueMeasurement Addition and Subtraction GeometryEveryday materialsSeasonal Changes (winter)Animals including humansWe are treasure huntersWe are treasure huntersUsing programmable toys safely and sensiblyWe are try chefsFilming the steps of a recipieFinding images to search f when filmingArtist Spotlight: Minnie Evans Autumn LeavesArtist Spotlight:	Whole School Writing ChallengeNon-Chronological Report (Toys of the Past) Narrative Story Storm WhaleIrish Myth Song of the SeaNon-Fiction Instruction Queen's Hat Poetry (Firework Night)Number and Place ValueNumber and Place ValueMeasurement Addition and Subtraction GeometryAddition and Subtraction GeometryMeasurement Multiplication and DivisionEveryday materialsSeasonal Changes (winter)Animals including humansSeasonal (spring an Cesting inages Using programmable toys safely and sensiblySeasonal Changes Safety - using simple programmable toys safely and sensiblySeasonal Changes Cesting inages Using programmable toys safely and sensiblySeasonal Changes Using programmable toys Safety - recognising the need for consent when filmingWe are collectorsArtist Spotlight: Minnie Evans Autumn LeavesArtist Spotlight: Romero Britto Patterns around usArtist Spotlight: Romero Britto Patterns around us	Whole School Writing Challenge Writing Challenge Sci-Fi Story The Way Back HomeNon-Chronological Report (Toys of the Past) Narrative Story Storm WhaleIrish Myth Song of the SeaNon-Fiction Instruction Queen's Hat Poetry (Firework Night)Non-Fiction Recount (Our Trip to the Woods) Traditional Tale PinocchioNumber and Place ValueNumber and Place ValueNumber and Place ValueMeasurement Addition and SubtractionAddition and SubtractionMultiplication and DivisionSubtractionSubtraction GeometrySeasonal Changes (winter)Animals including humansSeasonal Changes (spring and summer)We are treasure huntersWe are paintersWe are set Filming the steps of a recipieE-safety – necountering concerning material We are CV chefsE-safety – using the web/technology safely to search for images.E-safety – recognising the need for consent when filmingE-safety – respectArtist Spotlight: Minnie Evans Autumn LeavesArtist Spotlight: Romero Britto Patterns around usFeathers Draving

2022-2023			1		1		
Design and Technology	Sliders and Levers Mechanisms		Healthy Eating Food		Freestanding Structures Structures		
Music using	ing Musical Stories		Under the Sea (musical vocabulary)		Superheroes (pitch and tempo)		
Kapow as a supportive resource	All About Me (pulse and rhythm)		Fairytales (rhythmic patterns)		Animals (classical music)		
	Health Related Fitness		Gymnastics		Athletics		
Physical	Dance		Dance including Yoga		Sports Day Skills		
Education	Ball Games		Invasion Games		Target Games		
	Football Skills				Net Games		
Humanities	History: The	e Victorians	Geography: Discovering Our Local Area		History: Developments in Nursing		
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me	
	Beliefs and practices		Identity and belonging		Sources of wisdom		
	Exploring why and how people of faith celebrate (Harvest and Sukkot).		Learning about how people belong to different groups (including faith groups).		Exploring the importance of the Torah for Jews and the Bible for Christians.		
	Justice and fairness		Exploring the different ways babies are welcomed to the world.		Reading and responding to faith stories, including the creation story.		
	Exploring and demonstrating what is right and what is wrong.		Prayer, worship and reflection		Human responsibility and values		
RE	Listening and responding to faith stories on justice and fairness.		Exploring religious artefacts and how they are used in prayer.		Explore responsibility for the world and the people within it.		
	Symbols and actions		Understanding how Christians connect with God.		Identify how people of different beliefs and cultures can live happily together.		
	Understanding the importance and						
	symbolism of light.		Sources of wisdom				
			Listening to the Easter the idea o	er Story and exploring f salvation.			
	<b>RE ultimate question:</b> Explore big questions, including ideas about God.						

2022-2023			
	British School Museum (history)	Local priest visit	Nurse visitor
Trips and visitors		Local fieldwork study	Capel Manor Gardens (science)