

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Opportunities for inter-school sport events. We have had tremendous success in a variety of different sporting events and leagues Girls' participation in sport has increased. The level of activity and self-led fitness has increased through active lunches. Assessment and skills documents align with our ambitious curriculum and are broken down in skills from nursery to Year 6.	The number of teams entered in leagues and extracurricular activities has increased. -A, B and C squads for football for both boys and girls -A and B netball squads -A large cross-country squad -x2 cricket teams -All areas of athletics taken part in -Entered all 'School Games' events. Children and parents have given very positive feedback about representing the school and commented on the opportunities given at Killigrew. We were awarded the Platinum award in our School Games Mark application. - Football A team league winners. - Football A team runners up in District Cup - Football A team Wix Country cup winners. - Football B team league winners. - Netball A autumn league winners and promoted to premier division. - Cricket finalist. - Boys' cross-country winner - EYFS and KS1 sports day and KS2 sports day were an enormous success with parents commenting on the successful mornings. Specific girls football event with external providers. - Specific girls lunch time clubs for football - Girls' football team (competitive and friendly) Through pupil voice and comments, the playground has become a hub for active games with the use of the equipment and ideas. More accurate assessment of our pupils and use of AfL to plug gaps in areas identified as whole class areas and use of these within warm ups. We have been able to have a clear indication of pupils who may be less active and need support	Despite a record number of competitive interschool opportunities, not all children had the chance to represent the school in a sporting capacity. Even though our active lunchtimes were a huge success, not all children were engaging and joining in with these activities.	Parent Forum and pupil voice. Pupil Voice, observation, following up with playleaders and sport ambassadors.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Extra-Curricular Opportunities for SEND and PP To ensure all children have equal opportunities in new experiences and extra-curricular activities. Children will have the opportunity to participate in a wide range of specialist clubs ran by external coaches. High quality teaching and learning To ensure that all children will continue to participate in high-quality PE each week which follow a plan. Ensure that every lesson consists of challenge and support and that <i>all</i> children are able to access every point of the lesson. Ensure that the more able are challenged and the children needing support feel confident and nurtured throughout the lesson. By continuing to use the assessment sheets and AFL, the children will have targeted warm ups and skills developments. Increase extra-curricular club opportunities Children will have the opportunity to take part in high quality clubs at lunch times and after school through specialist coaches. Children in Year 5 and 6 will have the opportunity to try out OAA on residential trips which are not available throughout the school day. Inter-school opportunities Increase the participation further and opportunities for children to participate in sporting events to represent Killigrew. These may be organised through the Harpenden 'School Games,' St Albans Sports associations, Sporting leagues or other organisations. Intra-school opportunities Ensure that all children across the school are involved in extra-curricular activities and also sporting in a more competitive environment. These will continue to follow the School Games Principles and use of values within sport.	All children on our SEND register and PP/disadvantaged children will be offered a space in a club for at least one term which is funded by the school. Some of these clubs will be within a lunch time to help with access arrangements. We will enter Aspire and Develop 'School Games' where all children will have the chance to participate and represent the school. We will encourage our children to develop their sporting potential by attending these clubs outside of school and to access activities on residential trips. We will be involved in an inclusion event for SEND to support Transition to a feeder secondary school. The standard and quality of PE teaching will continue to develop through staff training and team teaching with the PE lead. The PE lead will work alongside the staff to ensure high quality planning and challenge and accurate assessments. Carefully plan and manage external coaches to deliver high quality extracurricular clubs. Use GameOn to deliver some of these clubs to increase the offer already available. Year 6 playleaders to have external training to help deliver the lunch time clubs and to increase the participation on the playgrounds. The school will continue to be involved in the school games partnership and leagues. The PE lead will be involved in the PE Leaders Network across St Albans schools. Friendly fixtures will be offered in a variety of sports to increase participation numbers. Throughout the year, different intra-house events will be set up. This will be alongside external visitors who will carry out specific sporting days. The Year 6 Sport Ambassadors will be trained to support at these events and days.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
To continue to raise the profile of PE within our school and the local community. Increase engagement for all children in physical activity throughout the day with a minimum of 60 minutes throughout the school day. Children to receive high quality and high challenge PE lessons which in turn maintains and progresses children's progress. All staff to feel more confident in their teaching which will lead to higher quality PE lessons. This will support subject knowledge and challenge. All children to be involved in intra-school competitive events. SEND and PP children to be involved in extra-curricular clubs and competitive sporting events.	Newsletter articles, more engagement with the local community, parent forum. Lesson planning, lunch time play leader activities, pupil voice, increased fitness levels in children. The start of our OPAL journey to support in the Academic Year 2025-2026. Lesson drop ins, verbal interactions with teachers, PE progression in our data, pupil voice. Staff voice, verbal interactions with teachers, lesson drop ins, PE progression in our data, pupil voice. Documentation of who has been included in what events, newsletters, assemblies, sports days, external visitors. Documentation of who has been included in what events, entering inclusion and aspire events, newsletters, assemblies, sports days, external visitors.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
The profile of PE is high within our school. Increase engagement for all children in physical activity throughout the day with a minimum of 60 minutes throughout the school day. Children to receive high quality and high challenge PE lessons which in turn maintains and progresses children's progress. All children to be involved in intra-school competitive events. SEND and PP children to be involved in extra-curricular clubs and competitive sporting events.	PE and Extra-curricular are a huge part of our assemblies within school. A lot of our events are logged on our weekly newsletters where the children are celebrated. The use of our local swimming pool, tennis courts and also inviting Marlborough students to support in the KS2 Sports Day has increased the profile within the local area. Children who have sporting success outside of school are also celebrated within. Where possible, cross curricular lessons are active and outside. There has been a big push and increase in the Daily Mile where all classes (including EYFS) take part in this. The Year 6 playleaders have been trained to lead games at lunch time which has been hugely successful with lots of different children joining in and mirroring these games independently. This was seen through lesson observations, team teaching and assessment points. Majority of children have made expected or accelerated progress in PE. Prior Learning quizzes/activities each lesson has helped with this repetition of key skills. We have had many successful Sporting days throughout the year where all classes have taken part- Glow Zumba (EYFS and KS1), Professional gymnast (All), Football Skills (All), Sports Day (All), Tennis day (EYFS and KS1), Boogie Bounce (YR-Y3), Scooter freestyle (Y4-Y6). All SEND and PP children have been invited to at least one extracurricular club this academic year which was fully funded. Y4, Y5 and Y6 SEND (where possible) and PP have been invited to a competitive event. These have been documented and celebrated in assemblies and newsletters.