

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
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| Swimming lessons held at an external venue using trained swimming instructors. | Pupils in Year 3 and 4 improved their swimming competence. | 82% of our Year 6 cohort left Killigrew being able to swim 25m. |
| Purchased planning scheme to support delivery of high-quality PE curriculum. | PE lessons, which are taught by teachers, have consistent curriculum aims and support the needs of all pupils. We introduced specific challenge aspects to each part of the lesson to keep our lessons ambitious. | Lesson plans need adapting depending on the needs of each class and the learning achieved. |
| Football and netball leagues and cups entered. | The football A and B teams won their leagues. The girls' team won their league and the cup. The girls' team were selected to represent St Albans in the country Wix tournament. | Continue to enter the leagues and increase participation in friendly fixtures. |
| Provision of opportunities for SEND pupils and pupils eligible for the PPG. | SEND pupils and pupils eligible for PPG given opportunities to participate in extra-curricular clubs and represent the school in 'School Games' activities. Friendly netball and football games. | Through discussion with pupils, interests were considered when deciding which activities they wanted to participate in. |
| Provision of opportunities for intra-school competition for all year groups. | These brought in the different PE values as well as the sporting skills and competitive experiences. All pupils competed in inter house sports events. | All pupils participated in intra school competition in cross-country, rounders and athletics. |
| A wide range of extra-curricular clubs were delivered by teachers, external coaches and our Year 6 play-leaders. | All pupils had access to clubs throughout the year, with a variety of different activities to choose from. | Pupils eligible for the PPG were offered free spaces to support equality. |
| Staff CPD was achieved through PE staff meetings led by the subject leader and through sporting activities ran by outside sporting companies. | Teacher confidence and subject knowledge improved which has improved the quality of our PE provision. | Evaluate the confidence and subject knowledge of any new staff. |
| Purchase of high equality equipment to support our teaching, extra-curricular and play leading activities. | Pupils have had access to high quality games and sessions which supports their fundamental skills. Playleaders supported personal development and challenge by encouraging all pupils to take part in their activities. | Train up new playleaders for the next academic year. |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Increase active learning and play throughout core subjects.</i></p> | <p>PE lead to deliver CPD on active lessons. for teachers.</p> <p>Sports Coach employed to work alongside teaching staff to help develop knowledge and confidence in the delivery of P.E. lessons.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>Documents with ideas are saved for teachers to easily access to support active lessons.</p> <p>These are resources that allow teachers to embed active learning into the curriculum with sustained impact.</p> | <p>£2,254</p> |
| <p><i>Encourage increased participation in playground activities.</i></p> <p>Use trained play leaders to facilitate a variety of different games and ideas for the playground.</p> <p>Offer a variety of games with instructions and pictures for playleaders to use.</p> <p>Keep track of pupils taking part in these games</p> | <p>All pupils through active lunch times and personal development opportunities.</p> <p>Upskill young leaders' skills for playleaders and sport ambassadors</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Play equipment was purchased following selection by playleaders and through pupil and staff voice. It continues to enable pupils to be more active during their break and lunch times.</p> <p>Behaviour on the playground and in class following break times will improve.</p> <p>Pupils' social, team and interaction skills will continue to improve through extended opportunities to practice.</p> | <p>£737</p> |

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| <p>through a class tally sheet.</p> <p>Create weekly challenges to promote personal development. These will be carried out by playleaders.</p> <p>Introduce Sport Ambassadors to run fixtures, clubs, assemblies, intra house competitions, pupil voice and play leading.</p> | | | | |
| <p><i>Increase Outdoor learning.</i></p> <p><i>PE lead to introduce OAA (outdoor active activities) into the PE curriculum in each key stage.</i></p> <p>Subject leaders to encourage outdoor learning in their subject where it enhances their curriculum.</p> | <p>Pupils to be outside improving physical fitness as well as wellbeing and cognition.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> | <p>Further use the school grounds to support outdoor learning.</p> <p>PE lead to liaise with class teachers and subject leaders to continue implementing this through other areas of the curriculum.</p> <ul style="list-style-type: none"> - Fieldwork week - Local History week | <p>£4,454</p> |
| <p><i>Promote extracurricular sport by offering the opportunity to participate in more clubs and sports/exercise.</i></p> | <p>PE and teaching staff will deliver a variety of extra-curricular clubs after school and at lunch time.</p> <p>Year 6 Sport Ambassadors (Young Leaders) will also assist in the running of lunchtime clubs.</p> <p>The school will continue to offer facilities to external clubs and coaches; free places will be offered to</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Disadvantaged pupils are offered, and encouraged to use, our free spaces available. We had increased uptake this year with at least one PPG eligible pupil in each club.</p> <p>Provision will be made for pupils with specific SEN requirements, so they do not</p> | <p>£4,460</p> |

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| <p>All pupils are offered a variety of different clubs throughout the year.</p> <p>Pupils will have the opportunity to participate in a wider range of specialist clubs, run by external coaches.</p> <p>Pupils to have experience of activities not available at school e.g., climbing, canoeing, during both day and residential trips.</p> | <p>pupils eligible for the PPG who are nominated by the school.</p> <p>We will encourage our pupils to develop their sporting potential by attending these clubs outside school and accessing activities on residential trips.</p> | | <p>miss out on this opportunity.</p> <p>Our Sport Ambassadors and leaders have had more comprehensive training this year and are now running and supporting football club and matches as well as play leading opportunities.</p> <p>Internal Clubs offered: Years 3 and 4 netball club Years 5 and 6 netball club Years 1 and 2 ball skills Years 5 and 6 tag rugby Years 1 and 2 running Years 3-6 multisport Years R, 1 and 2 Lego Years 3 and 4 athletics Years 3 and 4 rounders Years 5 and 6, athletics Years 5 and 6 rounders Years 3-6 girls' football</p> <p>External company clubs offered: Years R, 1 and 2 Circuit club Years 1 and 2 St Albans FC Years 3 and 4 St Albans FC Years 5 and 6 St Albans FC Years 3-6 football lunch club Dance and drama for all years (Performing Herts).</p> | |
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| <p><i>Promote extracurricular activities through workshops and specialised sporting events.</i></p> <p>Each year group will have access to specialist workshops/sports events.</p> | <p>Sports coaches from local sports associations/clubs will be invited in to lead sessions.</p> <p>Class teachers will observe these workshops to further support their CPD.</p> <p>The PE lead will organise a sports week to develop whole school participation.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>All pupils will access the sports week and the specialist sporting events throughout the year.</p> <p>Workshops this year: Scooter, Bikeability, Tottenham Hotspur FC, tennis, Patrick Davison (Six sports presenter to offer a new route into sport), Olympic Team GB gymnastics teach video coach.</p> <p>Workshops booked already for next year: Freestyling football Glowstick Zumba.</p> <p>The continuation of these events will continue to enrich both curricular and extra-curricular provision and continue to provide valuable CPD for staff.</p> | <p>£2,479</p> |
| <p><i>To support our pupils develop their swimming ability</i></p> | <p>Trained swimming instructors will teach this.</p> <p>Pupils will be accompanied by class teachers and general support staff.</p> <p>Pupils in Year 4 and pupils in Year 6 who need extra support in swimming.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Pupils will continue swimming lessons throughout their time at Killigrew until they are able to swim 25m and perform safe self-rescue.</p> | <p>£153</p> |

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| <p><i>To offer intra house opportunities for all</i></p> <p>All pupils will continue to compete in intra-house sports events and end of unit tournaments and competitions.</p> | <p>Throughout the year, different intra house competitions will be organised involving all pupils.</p> <p>The PE lead will work with/train Year 6 Sport Ambassadors to help with/organise these events.</p> <p>All pupils will have the opportunity to take part in intra-school events.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>All our pupils have and will continue to participate in intra school competitions across a broad range of curricular and non-curricular sports.</p> <p>Pupils to be capable of organising their own teams, warming up, practising and playing in mixed ability and differentiated groupings.</p> <p>There will be a strong emphasis on our school sport values- respect, teamwork, passion, determination and honesty.</p> | <p>£35</p> |
| <p><i>To offer a variety of inter school opportunities for all pupils.</i></p> <p>Further increase the number of pupils given the opportunity to participate in inter school competitive events.</p> <p>These may be organised by the School Sports Partnership, 'School Games', St Albans Sports Association and sports leagues, or other sporting organisations.</p> | <p>The school is actively involved in the Local Sports Partnership and will continue to support other sporting organisations who are offering competitive opportunities to our pupils.</p> <p>The PE lead will attend network meetings and coordinate events with school staff.</p> <p>The PE lead will liaise with other schools to obtain B and C team/ friendly fixtures to extend competition to more of our pupils.</p> <p>The PE lead will liaise with local SGO's to enter sporting festivals and events for pupils across KS2.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Killigrew has continued to have another successful year to date in inter school sport, fielding teams in netball, football, tag-rugby, indoor athletics, basketball, cross country, hockey, athletics, cricket and tri-golf.</p> <p>We have continued to be able to field more teams and have opened the opportunity to represent the school to more of our younger pupils, increasingly offering B and C team fixtures.</p> <p>We have entered an increased number of festival format events to give more</p> | <p>£3,608</p> |

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| | | | <p>of our pupils an opportunity to represent the school.</p> <p>Positive feedback from pupils and parents across the school about their enjoyment of PE and sport.</p> <p>Success has been shared within the school, on social media and on the newsletter. Trophies are displayed in the library.</p> | |
| <p><i>Increase the uptake of the daily mile to increase fitness.</i></p> | <p>All classes embrace the all-weather running track and will have a timetabled slot to complete their daily run on the track or around the playground.</p> <p>This links to our Travel Ambassadors who help support active travel to school to contribute towards 60 active minutes a day</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> | <p>Helps to improve focus during other curriculum lessons.</p> <p>All pupils improve their physical fitness by participating in additional daily activity.</p> | <p><i>No cost to the school</i></p> |
| <p><i>Teaching and learning</i></p> <p>Develop staff confidence, knowledge and skills.</p> <p>The standard of PE teaching will continue to improve across the school, and staff will gain valuable CPD opportunities in PE.</p> | <p>The PE lead will attend the Herts PE conference and feedback key information through CPD.</p> <p>The PE lead will support teaching through team teaching and observation opportunities (class teachers and support staff)</p> <p>The PE lead will create a new PE assessment and skills progression document to maintain ambition in the curriculum and support teachers.</p> <p>Pupils will receive enhanced quality of</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>Staff more confident to use Assessment for Learning (AfL) in lessons.</p> <p>PE assessment now aligned to ambitious curriculum and tracked.</p> <ul style="list-style-type: none"> - Social, emotional and personal development tracked throughout | <p><i>£1,100</i></p> |

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| | teaching because of the CPD. | | | |
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Key achievements 2023-2024

| Activity/Action | Impact | Comments |
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| <p>The number of teams we entered in leagues and participation in extracurricular activities has increased.</p> <ul style="list-style-type: none"> -A, B and C squads for football for both boys and girls -A and B netball squads -A large cross-country squad -x2 cricket teams -All areas of athletics taken part in -Entered all 'School Games' events | <p>More pupils had the opportunity to represent the school and have the experience to prepare them for the next stage of their lives.</p> <p>Pupils and parents have given very positive feedback about representing the school and commented on the opportunities given at Killigrew.</p> | <p>Area to continue to develop next year: Investigate additional sporting extra-curricular activities.</p> |
| <p>We have had tremendous success in a variety of different sporting events and leagues.</p> | <ul style="list-style-type: none"> - We were awarded the Platinum award in our School Games Mark application. - Football A team league winners. - Football A team runners up in District Cup - Football A team Wix Country cup winners. - Football B team league winners. - Netball A autumn league winners and promoted to premier division. - Cricket finalist. - Boys' cross-country winner - EYFS and KS1 sports day and KS2 sports day were an enormous success with parents commenting on the successful mornings. | <p>Area to continue to develop next year: Continue to improve our PE and extra curriculum offer to support the progress of our pupils and offer events for them to showcase their talents.</p> |
| <p>Girls' participation in sport has increased.</p> | <p>We were awarded the Platinum award in our School Games Mark application.</p> <ul style="list-style-type: none"> - Specific girls football event with external providers. - Specific girls lunch time clubs for football - Girls' football team (competitive and friendly) | <p>Area to continue to develop next year: Continue girls' lunchtime clubs to offer all girls the chance to take up a new sport. PE lead to liaise with Wolves basketball girls' team.</p> |

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| <p>The level of activity and self-led fitness has increased through active lunches.</p> | <p>Through pupil voice and comments, the playground has become a hub for active games with the use of the equipment and ideas.</p> | <p>Area to continue to develop next year: Continue to develop and train the new sport ambassadors and play leaders</p> |
| <p>Assessment and skills documents align with our ambitious curriculum and are broken down in skills from nursery to Year 6.</p> | <p>More accurate assessment of our pupils and use of AfL to plug gaps in areas identified as whole class areas and use of these within warm ups. We have been able to have a clear indication of pupils who may be less active and need support</p> | <p>Area to continue to develop next year: Create a lunch time multisport club for disadvantaged pupils or pupils needing support as identified by the skills progression document/ assessment documentation.</p> |

Swimming Data

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 82% | <i>The Year 6 pupils who have not achieved this attended extra swimming sessions in the Summer Term at a nearby swimming pool.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 82% | <i>The Year 6 pupils who have not achieved this attended extra swimming sessions in the Summer Term at a nearby swimming pool</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>82%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>We employ specialist swimming teachers from a local swimming school.</p> |

Signed off by:

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| Head Teacher: | Tracy Mylotte |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Hannah Walsh |
| Governor: | Caroline Gibbard |
| Date: | 19 th July 2024 |