

Killigrew Primary & Nursery School

**Evidencing the impact of the Primary PE and Sport Premium
2021-22**

Funding	
Total amount carried over from 2019/20	7,192
Total amount allocated for 2020/21	£ 19,420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 10,162
Total amount allocated for 2021/22	£ 19,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£ 29,632
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

	<ul style="list-style-type: none"> Utilise best practice for establishing playleaders (INSET National PE conference). Appoint St Albans Football Club for football training, fixture organisation and competitive play. <p>Hats & Badges</p> <p>Kit Management Storage solution</p>	<p>£103</p> <p>£65</p>	<p>Tag Rugby club- Year 4, 5, 6</p> <p>Fitness club- targeted children</p> <p>Disadvantaged children's attendance maximised through direct invitation:</p> <p>2 x children - running club</p> <p>3 x children - dance club</p> <p>3 x child Tag Rugby tournament</p> <p>7 x child netball club & matches</p> <p>1 x child district sport sprint</p> <p>2 x children football lunch club and games</p> <p>Increased engagement in games on the playground and on the field. The acquisition of leadership skills.</p>	<p>Use this year's playleader to train next year's leaders. Directly encourage less confident children to apply. Order additional playground equipment and provide further training for Play Leaders.</p> <p>Communicate termly with parents, providing ideas for active learning outside school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>29%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>The long jump is an integral part of PE lessons. Staff confidently teach the key skills of long jump in their athletics unit of work.</p>	<p>Renovate the long jump run up and landing area. Integrate long jump planning into the athletics unit of work so that all teachers can confidently use the plans to teach.</p>	<p>£2600</p>	<p>Children practise the long jump during their PE lessons and are proficient.</p> <p>Equipment is utilised effectively during PE lessons (as observed by PE specialist). Teaching is effective.</p>	<p>Athletics club in Spring / Summer term 2023</p> <p>Use staff voice to plan INSET sessions.</p>

<p>High quality equipment is used when teaching PE and for playtime games.</p> <p>Promote inclusion within PE teaching and competitive events.</p> <p>Within competitive events, ensure that children receive coaching from a subject specialist.</p> <p>Utilise the table tennis tables at playtime to promote active play.</p> <p>Listen to the voice of all stakeholders when planning continuous improvement.</p> <p>Midday supervisors will confidently promote and facilitate active play.</p>	<p>Purchase high quality equipment following staff training. Purchase additional equipment to support self-directed fitness at playtime including outdoor table tennis tables.</p> <p>Plan activities linked to Paralympics and commonwealth games in PE sessions</p> <p>Train playleaders to set up a table tennis rota, to coach participants and to facilitate competitive play.</p> <p>Conduct a pupil and teacher voice to identify strengths and areas for development within our PE provision.</p> <p>Enable children to compete to the best of their ability in a competitive and safe environment.</p> <p>All children learn about national events and participate in these sports.</p>	<p>£5108</p> <p>£750</p>	<p>Equipment is used during playtime promoting more active play. Children take care of the equipment.</p> <p>Increased club participation.</p> <p>Children understand the importance of inclusion.</p>	<p>Train the newer MSAs to promote active play.</p> <p>Continue to offer a variety of clubs including dodgeball.</p> <p>Continue to participate in national events in the upcoming year.</p>
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	<p>Activities are adapted for children with SEN to take part.</p> <p>PE leader training for TAs and MSAs.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.5%
Intent	Implementation		Impact	
<p>Enhance the quality of teaching and learning in all aspects of the PE curriculum.</p> <p>Induct new staff to ensure they are ready to teach high quality PE.</p> <p>Support excellent PE teaching and competitive participation through a structured process of team teaching. PE coach to support PE teaching in KS1 and KS2 in the Summer Term to consolidate skills within PE and support planning.</p>	<p>PE leader attended the PE conference with a focus on the key drivers for the school: Deep dive for Ofsted, 60 minutes active and Apprentice schemes/play leaders.</p> <p>PE leader is released for an afternoon a week to improve the quality of teaching in PE, organise competitive sports and support pupils' well-being through physical exercise.</p>	<p>£400</p> <p>£2750</p>	<p>PE teaching is improved through a programme of observation, team teaching and support. From a whole school perspective, key areas for development and strengths are established.</p> <p>Assessment data is accurate.</p> <p>New teachers confidently teach PE from week 1 in the autumn term.</p> <p>Killigrew enters a range of competitions and events. The</p>	<p>Using the established strengths and areas for development for the whole school, develop an action plan for Sept 2023 to aid continuous improvement.</p> <p>Target specific teachers to improve their PE subject knowledge.</p> <p>Monitor the planning used to teach PE to ensure that teachers can confidently adapt their planning, whilst continuing to</p>

<p>PE leader will attend AGM meetings to ensure their knowledge is current and that the school participates in as many competitive sports as possible.</p> <p>Killigrew will achieve the School Games Mark.</p>	<p>Employ a specialist PE coach for the summer term. Provide clear direction linked to outcomes.</p> <p>PE leader and specialist sports teacher work closely to create an action plan to improve teaching short and long term.</p> <p>Attendance at netball and football AGMs.</p> <p>PE leader will use release time to apply for the School Games Mark. Actions will be implemented promptly to improve provision.</p>	<p>£4480</p>	<p>children very effectively learn several athletics disciplines: relay, running technique, throwing, long jump.</p> <p>Successful School Games Mark accreditation. (Gold Award July 2022)</p>	<p>teach effectively with good subject knowledge.</p> <p>Moderate the end of year assessment information for PE. Use evidence from moderation to improve assessment practice.</p> <p>Link the personal development curriculum objectives more closely to the PE rationale and skills progression documents.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p>The profile of PE is improved, and PE supports the children’s emotional wellbeing through enjoyable physical exercise.</p> <p>Children can learn sports in the proper environment with high quality facilities They learn how to represent Killigrew values outside the school environment.</p> <p>Use every opportunity to showcase new physical activities that the children could practise at home and in school.</p> <p>Provide opportunities for children to model Killigrew values in sports events.</p>	<p>Plan and facilitate tennis lessons at Greenwood Park for LKS2. Organise swimming lessons at Westminster lodge.</p> <p>Organise inter house PE lessons in a range of sports; for example, learning kick ball as a new sport.</p> <p>Sports Day offers a varied menu of activities to appeal to all children and enables them to try and enjoy new physical activities. Children work together within their houses to achieve success.</p>	<p>£3100</p>	<p>Children play tennis with qualified coaches and excellent facilities. All participating children are competent by the end of the school year and a growing number carry on learning tennis after the lessons finish. Feedback from coaches is positive.</p> <p>Children can run different games and self-umpire. They explain the rules of new sports.</p> <p>Children show good sportsmanship. Parent feedback on sports day (s) is positive. Pupil voice indicates that children understand the importance of sportsmanship & that they were challenged within sports day events.</p>	<p>Children take the lead in the planning process for next year’s sports day (s).</p> <p>Engage motivational speakers to encourage the children to be resilient and determined</p> <p>Invite professional athletes to talk to the children.</p> <p>Arrange more alternative sporting experiences e.g. water polo, fencing.</p> <p>Utilise other schools’ facilities as COVID restrictions lift.</p>

<p>Swimming lessons for Year 4 and 5</p>	<p>Offer new opportunities for different sports during playtimes following pupil voice.</p> <p>Siting of Basketball posts</p>	<p>£794</p>	<p>Children are safe in water. Children in Year 5 who missed their swimming lessons due to COVID catch up. Last years' catch-up sessions have resulted in a 96% of the children swimming competently.</p>	<p>Organise a first aid course for year 5's</p> <p>Organise a table tennis lunchtime/after school club.</p> <p>Promptly identify 'non-swimmers' & arrange 'catch up' swimming lessons at Marlborough school for lessons.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			2.5%	
Intent	Implementation	Impact		
<p>More pupils to participate in competitive sports at the highest level where possible.</p> <p>Enter a variety of competitions in a growing number of sports.</p> <p>Extend the 'Health Related Fitness' programme to all KS2 pupils</p> <p>Provide orienteering courses for all year groups</p> <p>Plan a competitive inter-house sports day for EYFS, KS1 and KS2. Encourage parent involvement.</p>	<p><u>Subscription to the St Albans Primary Schools Association:</u> entry into district inter sport events: district & county X-Country leagues, football league & cup competitions, netball league & tournament, district athletics and cricket tournaments.</p> <p><u>School Games Premium</u></p> <p>Enter school games partnership events: basketball, hockey, cricket, table tennis, indoor athletics, tag rugby festival, rapid-fire cricket, tennis, mixed cricket, Boccia, tri golf, year 4 sports festival, school games finals.</p> <p>Whole school participation in orienteering, treasure hunts & scavenger hunts. KS2 participated in many fitness activities: bleep test, x-country, fitness circuits, train game and other activities. They learned in detail about the importance of maintaining a healthy body, heart and mind.</p>	<p>£84</p> <p>£250</p>	<p>Pupils get the opportunity for Level 2 competition – inter school sport. Approximately 150 out of 240 pupils participate at this level, with some participating in Level 3 and Level 4.</p> <p>Frequent opportunities to compete means that pupils experience competitive game play and learn the qualities of sportsmanship: <i>*some fixtures impacted by COVID</i></p> <p>Netball A and B team leagues, netball tournament x 2, football A and B team leagues, Year 5 and 6 6-a-side football tournaments, girls' football league, girls' tournament, tag rugby Year 5 and 6 festival, tag rugby Year 3 and 4 festival, Year 3 and 4 golf tournament, cross country league, cross country championships, speed stacking competition, district sports, quick sticks hockey Year 5</p>	<p>Adding an additional subject lead to PE so that the school can enter more teams in competitive events.</p> <p>Plan more opportunities to compete in inter-house competitively during PE lessons.</p> <p>Implement house events missed this academic year (COVID): house X-country, table tennis, rounders tournaments</p>

	<p>Inspection of sports equipment and structures.</p>	<p>£415</p>	<p>Our cross-country club girls' team came third in the x-country league. One pupil came 1st overall and represented the district.</p> <p>Pupils have learnt the importance of exercise and keeping a healthy body and mind.</p>	
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