

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:				
<ol style="list-style-type: none"> 1. We have purchased stronger and more robust football goals and new sports hoodies are for use in PE clubs or when representing the school. This can give a sense of pride and being part of a team. 2. Increased participation rates in extra-curricular P.E. 3. Additional clubs include the following: <ul style="list-style-type: none"> - Y5 & Y6 Netball club – 24/60 - Y5 & Y6 football club – 28/60 - Invitations to Year 4 pupils who benefit from training with the older pupils (2 netballers, 3 footballers) - Y3 & Y4 Netball club with entry into local tournaments (20 girls) - Y3 & Y4 Dodgeball Club and Y5 & Y6 Dodgeball Club (double sessions for Year 5&6 at their request) Uptake was more than 30 children per year group. Year 5&6 disadvantaged children were recruited to help at dodgeball club for the younger children. - Table Tennis Club 4. Over half of KS2 pupils have represented the school in at least one sport from April 2019 to March 2020. 5. Fitness club for pp children and those pupils less willing to participate in sporting activities. 16 – 20 children from years 3-6 (by invitation only) 6. PE leader supporting NQTs and less experienced staff by observing, modelling and team teaching PE lessons on a weekly basis. 7. Facilitating older pupils to support and work with younger pupils. Celebration of PE in class assemblies to parents. 8. Recording lessons to enable pupils to review and evaluate their own and others' learning. 9. Re-writing the mid-term plans for all year groups to support teachers subject knowledge development. 10. Tracking and improving PE progression from Nursery to Year 6. 11. Writing an ambitious PE rationale and ensuring that all aspects of this are evident in planning, teaching and learning. 12. Participation and success in competitive school sports: 	<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="1133 421 1612 459">Development Needs</th> <th data-bbox="1612 421 2110 459">Evidence of need</th> </tr> </thead> <tbody> <tr> <td data-bbox="1133 459 1612 1070"> <p>Following the professional development opportunities provided by the use of Sports Premium, most teachers can confidently teach PE.</p> <p>However we need to continue to enhance the quality of teaching and learning in all aspects of the PE curriculum but particularly gymnastics.</p> <p>As new staff join the school, PE team teaching will be part of their induction process.</p> </td> <td data-bbox="1612 459 2110 1070"> <p>This is evidenced by lesson observations, coaching during team teaching and learning walks.</p> </td> </tr> </tbody> </table>	Development Needs	Evidence of need	<p>Following the professional development opportunities provided by the use of Sports Premium, most teachers can confidently teach PE.</p> <p>However we need to continue to enhance the quality of teaching and learning in all aspects of the PE curriculum but particularly gymnastics.</p> <p>As new staff join the school, PE team teaching will be part of their induction process.</p>	<p>This is evidenced by lesson observations, coaching during team teaching and learning walks.</p>
	Development Needs	Evidence of need			
	<p>Following the professional development opportunities provided by the use of Sports Premium, most teachers can confidently teach PE.</p> <p>However we need to continue to enhance the quality of teaching and learning in all aspects of the PE curriculum but particularly gymnastics.</p> <p>As new staff join the school, PE team teaching will be part of their induction process.</p>	<p>This is evidenced by lesson observations, coaching during team teaching and learning walks.</p>			
	<p>Continue to develop additional extra-curricular activities for all key stages, using sports coaches to add to provision.</p>	<p>Take up of clubs is higher in KS2 than in other key stages. Fewer school staff are available to teach clubs.</p>			
<p>Explore the possibility of recruiting a PE apprentice to support with playground activities and clubs.</p>	<p>Fewer clubs available for Early Years and KS1 than KS2.</p>				
<p>Continue to develop the pupil sports leadership team.</p>	<p>The current team support with whole school events like cross country and sports day, but their role could be developed more.</p>				

<ul style="list-style-type: none"> - Y6 girls' football team are district champions, county champions and were going to represent Hertfordshire at the South East Regional football finals. - The boys' and girls' football teams reached the semi-finals of the St Albans city cup. - Two teams entered the District basketball competition and both teams reached the semi-finals. - Finalists in the District Hockey tournament. - Year 4 girls represented our Sports Partnership at the County Games in the special events Cricket and Tri golf. They won gold in the Tri Golf. - Year 6 boy won the district cross-country and came 2nd in the county competition. <p>13. Both Ks1 & Ks2 children participated in a Paralympic roadshow which included the following sports: seated volleyball, curling, wheelchair basketball & handball. This was especially beneficial for our wheel chair users and enabled other pupils to experience this.</p> <p>14. Full engagement with our local School Games organiser resulting in entry to many sporting events e.g. basketball, football, hockey, cross-country, tri-golf, tennis and table tennis.</p> <p>15. We are members of a local sports association and thus access football, netball, athletics and cross-country events.</p> <p>16. House competitions: Sports days Ks2 and with Ks2 leaders helping at the Ks1 event, cross-country and invasion games.</p> <p>17. Recruitment of an NQT with a strong sports background, who will act in a shadowing role for the new school year.</p>	Organise and facilitate more inter-house events to further encourage competitive sport like tennis and rounders.	At present, we only compete like this in sports day and cross country.
	Provide additional swimming lessons for non-swimmers. Liaise with secondary schools to ensure that catch up is given there for Y6 transition.	Planned lessons could not take place due to COVID 19.
	Run a staff INSET session on how to plan, teach and evaluate a gymnastics lesson.	Teacher voice notes that this is the part of the PE curriculum that teachers are less confident teaching.
	Create mid-term planning and progression documents for all aspects of the PE curriculum. Ensure that the rationale for our PE curriculum is clear and describes why we have chosen to schedule, plan and teach PE in a particular way as well as how we maximise extra-curricular opportunities .	The MTP for PE had not been reviewed for a few years and it is important that the progression of key skills from Nursery to Year 6 is integral to all planning. <u>All</u> staff must be clear on why we plan the PE curriculum in a particular way.
	Monitor, observe and evaluate the impact of the new PE planning on the quality of PE teaching.	Teachers are more confident teaching some aspects of the PE curriculum than others.
	Continue to increase the standard of facilities and equipment for use during PE lessons and clubs.	We need stronger and more robust equipment and additional uniform for competitions.

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.	90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,508 actual spend £12,316, balance carried forward to 2020.21		Date Updated: May 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 22.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:		£2766	
1. To improve physical fitness, concentration in lessons and mental wellbeing, a 10-minute daily run continues in Early Years, Ks1 & Ks2 as part of our Daily Mile initiative. All children will participate with enthusiasm and show increased stamina.		Weekly effort awards in assembly. Daily mile happens every single day (apart from when the class is having PE). Teachers' enthusiasm and encouragement are maximised.		£1504	
2. Allow pupils to have more fitness opportunities outside PE lessons and to encourage extracurricular participation from less active pupils.		Incorporate the 'Never too late campaign' and maximise opportunities within the Herts Sports Partnership.		£24	
3. Make lunchtime clubs more attractive and inspiring for less active pupils.		Invitation to targeted pupils first for fitness club. New twice weekly Dodgeball club for KS2 and Table Tennis open to all years.		£984	
		Establish a house points scheme to encourage participation and effort.		Pupils show increased fitness in their PE sessions. The majority of pupils participate enthusiastically in fitness sessions (including the beep test). Many certificates given for those who have inspired others in the Daily mile. 20 historically less active pupils attended a Sports Festival in the Summer Term at Roundwood Park school. Parent and pupil feedback was very positive. We have published an extensive club list on our school website. Y6 pupils led assemblies promoting lunchtime clubs and play. They are leading specific activities in the Ks1 playground.	
				A daily mile track is in the process of being constructed in the school field to enable 'all weather' running on a prepared track. Continue to target less active pupils in order to encourage continued participation. Use this year's leaders to train next year's leaders. Directly encourage less confident children to apply.	

<p>4. Encourage increased participation in playground activities.</p> <p>5. Raise the profile of Play Leaders so they can share their ideas and encourage all pupils.</p> <p>6. Maximise participation and achievement of SEN children.</p> <p>7. Maximise the participation of disadvantaged children in after school clubs</p>	<p>Regular sports celebration assemblies.</p> <p>Train Play Leaders to start and organise playground games. Establish a house competition with the winning house having an extra active break every half term.</p> <p>Equipment adapted or purchased: brightly coloured balls for visually impaired children, larger rackets and ball stands to make the ball easier to hit in striking and fielding games. Extra-curricular and after school clubs available to all – community Netball and football.</p> <p>Disadvantaged children acting as play leaders for clubs like dodgeball.</p>	<p>£200</p> <p>£54</p>	<p>Visitors have commented positively on the good level of fitness our pupils demonstrate.</p> <p>Improved provision of a wider range of extracurricular clubs for sport at different times of the year including netball, basketball, dodgeball, football, hockey, table tennis, athletics, cricket, speed-stacking, cross-country and general fitness.</p> <p>Success in local and national inter-schools competitions as our trophy cabinet and honour roll demonstrates.</p> <p>SEN children now have the confidence to ask for specialised equipment where they know it is available for them to use. Two visual impaired children attended a specialised event where they represented the school & Hertfordshire at the County school games finals in cricket and golf – gold medal winners in cricket. Their LSA was able to attend the event with them.</p>	<p>Order more playground equipment and provide further training for Play Leaders</p> <p>Sports day will have a mass warm up session for pupils and parents before the event starts.</p> <p>Use sports premium funding to support with travel costs to enable more disadvantaged children to represent the school.</p> <p>Add to the stock of specialised equipment.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>6.2%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£756</p>	

<p>Children will travel to school safely and actively through walking, scooting or cycling rather than coming via a bus or car.</p>	<p>sporting organisations and clubs: St Albans city FC, Chance to Shine cricket and a Paralympian event. PE photo diary of that year 2019</p> <p>PE noticeboard to promote PE events and achievements.</p> <p>Register and take part in the WOW travel initiative. Build on the success of the school travel plan initiative.</p>		<p>external visitors.</p> <p>Children enjoy looking at the board and are proud of their achievements. Visitors' comments.</p> <p>School achieved ModeShiftStars Silver travel award in 2019-2020. All classes tracking data using the WOW programme. Improved data linked to reducing car use.</p>	<p>promote fitness for adult life.</p> <p>More emphasis on KS1 Sport involvement.</p> <p>Achieve the Gold award in 2020.</p>
---	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			22.7%
Intent	Implementation	Impact	£2793
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>All teachers must confidently teach all aspects of PE to a high standard.</p> <p>Progression is evident both in lessons and across key skills as a child moves up the school.</p> <p>All lessons are engaging, dynamic, appropriately pitched and offer appropriate challenge and support.</p> <p>Lessons motivate pupils to want to continue the sport outside of the PE lesson.</p> <p>Resources and equipment are used very effectively.</p> <p>Facilitate CPD for PE coordinator to keep their knowledge and skills current.</p>	<p>PE coordinator will support teachers through quality lesson planning, model teaching and team teaching opportunities.</p> <p>Schemes of work will be in place from Nursery to Year 6.</p> <p>PE coordinator will observe lessons and evaluate the impact of team teaching and the improved planning.</p> <p>PE coordinator will offer immediate support to improve teaching and ensure that quality PE resources and equipment are readily available.</p> <p>PE Coordinator attended PE conference.</p>	<p>£1952</p> <p>£471</p> <p>£100</p> <p>£270</p>	<p>Lesson observations show that the teaching profile for PE is mostly good, particularly linked to areas that were previously less well taught.</p> <p>Additional gymnastics INSET</p> <p>PE coordinator to model how to plan, organise and teach extracurricular clubs.</p> <p>Recently appointed NQT (experienced sports leader) will shadow the PE subject lead and support extracurricular provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	£3704
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Pupils to experience what it is like to play sports with a physical disability in order to emphasise the importance of resilience, determination and reward.</p> <p>Engage subject specialists to work alongside teachers to extend sporting opportunities</p> <p>Enhance the access opportunities for all pupils, particularly those with SEND.</p> <p>Support the local community by hiring local facilities and partnering with local schools to encourage more pupils to take up sport.</p> <p>Utilise sports holiday clubs to promote sport outside of school.</p> <p>Allow access to school facilities for external clubs to promote an active lifestyle.</p>	<p>Paralympic roadshow – athletes delivered a day of sport to KS1 and KS2 children. Pupils participated in wheel chair basketball, seated volleyball, curling, handball and Boccia. They were able to hold an Olympic torch and have photographs taken.</p> <p>Paralympic Festival day - 20 pupils experienced a day of Paralympic sports with other selected schools.</p> <p>Chance to shine cricket sessions</p> <p>Two SEND pupils represented our sports partnership at the County Festival in tri golf and cricket. They won gold in the Tri golf.</p> <p>Westminster Lodge advertise with our children & parents for sports holiday events, Herts cricket promoted their holiday club in an assembly, St Albans city football club promote clubs & Oaklands Wolves promote half term sessions through leaflets distributed at the basketball tournament.</p> <p>Tennis coaches plan and deliver</p>	<p>£578</p> <p>£343</p> <p>£108</p>	<p>A more inclusive curriculum which inspires and engages all pupils.</p> <p>Membership of school clubs maintained or increased Dodgeball club 50+% participation Football club 28/60 boys Netball club 24/60 year 5&6 girls 20/60 year 3&4 girls Dance club with Jenny Marie many girls attend from year groups 3 – 6 on 4 evenings a week</p> <p>Y4, Y5 & Y6 pupils continue to join the local netball club and train and play during the week.</p> <p>Some year 5 pupils have joined a local swimming club and one year 5 pupil has joined a lifesaving club through school links.</p> <p>Pupils have continued to run with their parents at the weekends and during the school holidays. Several year 6 pupils have joined local athletics clubs.</p> <p>Outcomes from PE questionnaire:</p>	<p>PE Questionnaire – Golf</p> <p>Have other professional sports clubs/personalities to take sessions and assemblies.</p> <p>Mavericks super league netball team</p> <p>Oaklands Wolves basketball club</p> <p>Golf professional or a trip to a local golf club.</p> <p>Use of better facilities – Westminster Lodge sports hall for an afternoon per year group: Trampolining, gymnastics, basketball, indoor hockey, table tennis & badminton. Accompanied by class teacher</p>

	<p>lessons in the Summer Term for 10 weeks. Swimming teachers are used at Westminster Lodge throughout the year. Martial arts club after school on a Thursday. Dance club uses our indoor space.</p>	<p>£1665</p> <p>£1010</p>	<p>98% of children enjoy PE and suggestions for sports have been facilitated in school or offered as a linked club i.e. karate</p>	
--	--	---------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.6%
Intent	Implementation		Impact	£2297
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
More pupils to participate and at the highest level where possible. Mass participation in KS2 where possible in all year groups – increase from 50% participation (2019-2020).	<p>We have entered as many different competitions as possible with the School Sports Partnership and the St Albans Primary Schools Sports Association.</p> <p>Wider range of sports being played and different clubs offered to all age groups</p> <p>We have entered A & B teams into football leagues. A Girls football team into a league. X-country league teams girls & boys We entered both A & B teams into a netball league We entered teams in the Y4 & Y5 netball tournaments 4 school house events</p> <p>After school and lunchtime clubs.</p> <p>Tag Rugby Festival 10 Year 6 & 5 pupils</p> <p>Offer more clubs in different sports at lunchtime and after school. Maximise indoor space.</p>	<p>StAPSSP £94</p> <p>Harpenden (Roundwood Park) School Sports Partnership Fee £125</p> <p>£1136</p> <p>£942</p>	<p>PE Questionnaire - 98% of pupils enjoy PE and over 50% of KS2 children have played competitively for the school:</p> <p>A & B team football matches. (30+ boys including years 6,5 & 4) Girls' football team were district and county champions and due to represent Hertfordshire in ERFA Finals.</p> <p>Two teams taken to basketball tournament. A team reached the final lost 10 – 8. B team reached the semi-final. (14 year 6 pupils)</p> <p>Two hockey teams. A team reached the final. (12 Y6 pupils.)</p> <p>Kwik fire cricket teams for Y4. (10 pupils)</p> <p>A & B netball teams entered into the St Albans Netball League (20 pupils year 6 & 5) Year 5 & 6 Netball club has 24+ members</p> <p>Boys who do not play for an</p>	<p>Other adults to accompany the PE leader so we can enter more teams in competitive events. NQT work shadowing to support this.</p> <p>House rounders tournaments</p> <p>Continue to enter events wherever possible to give more opportunities to pupils.</p> <p>More opportunities to compete competitively during PE lessons.</p>

			<p>outside football club are given more chance to play for the school team.</p> <p>18 different runners have represented the school in house event opportunities.</p> <p>Cross country - Y6 boy district champion and was due to run in the nationals in Leicester.</p> <p>Rapid fire cricket competition. (8 pupils) Tennis tournament (4 pupils mixed) Tri-golf team (10 Y4 pupils)</p>	
--	--	--	---	--

Signed off by	
Head Teacher:	Tracy Mylotte
Date:	July 2020
Subject Leader:	Helen Twining/Karen Morley
Date:	July 2020