

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

|   |             |
|---|-------------|
| Total amount carried over from 2021/22  | £ NIL       |
| Total amount allocated for 2021/22  | £ 19,470.00 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £ NIL       |
| Total amount allocated for 2022/23  | £ 19,250.00 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 19,249.20 |

## Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>  | 82% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 80% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 52% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   | Total fund allocated:  | Date Updated:      |  |   |
|--|--|--------------------|--|---|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |  |                    | Percentage of total allocation:  |   |
|  |  |                    | 5%   |   |
| Intent   | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:  |
| 1. Improve physical fitness, concentration in lessons and mental wellbeing.  | <p>Timetable a 10-minute daily run for Early Years, KS1 &amp; KS2. Every class has a minimum of two active PE lessons per week.</p> <p>Use a marked 300m running track on the school field for the Daily Mile and PE lessons. (All key stages)</p> <p>Attend the University of Hertfordshire PE conference and attend Active 60 and EYFS active sessions. Relay the information to school staff as part of their CPD.</p> <p>Attend a course to promote 'Teach Active' in English and maths. Relay this information to staff to support development.</p> | £988.00            | <p>Pupils' stamina has increased. We have an increased number of pupils in clubs and pupils have improved stamina and skills from PE lessons.</p> <p>Teachers are using these techniques in their classrooms to support breaks within learning and active lessons to support improving pupils' fitness. Reception classes have included these activities within their lessons for example in maths, the pupils worked their way round the classroom using different movements to find the next clue/answer on the trail.</p> | <p>Track will last for many years and will benefit many pupils in the future. Continue to promote use of running track through accessibility at all times of the day.</p> <p>Staff CPD will enable them to continue to develop pupils' fitness beyond this academic year.</p> <p>Continue to target less active pupils in order to encourage continued participation. Offer more funded places.</p> |

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| <p>2. Promote extracurricular sport through offering the opportunity to participate in more clubs and sports/exercise.</p> | <p>Promote a weekly running club. Invite less active pupils. Monitor their attendance.</p> <p>Offer clubs for all ages after school and of a lunch time.</p>   |  | <p><b>Pupils have more opportunities to try sports outside school:</b></p> <ul style="list-style-type: none"> <li>• KS1 mixed football club - St Albans City Youth</li> <li>• LKS2 mixed football club- St Albans City Youth</li> <li>• UKS2 mixed football club- St Albans City Youth</li> <li>• Squad lunch time football club</li> <li>• Girls football club</li> <li>• Year 3 and Year 4 netball</li> <li>• Year 5 and Year 6 netball</li> <li>• Year R, Year 1 and Year 2 multiskills club</li> <li>• KS1 circuit training</li> <li>• Year 3 dodgeball club</li> <li>• Year 4 dodgeball club</li> <li>• Year 5 dodgeball club</li> <li>• Year 6 dodgeball club</li> <li>• LSK2 rounders club</li> <li>• UKS2 rounders club</li> <li>• LKS2 athletics club</li> <li>• UKS2 athletics club</li> <li>• KS2 dance club</li> <li>• KS2 cross country</li> <li>• KS1 running club</li> </ul> | <p>Continue to grow the development of extracurricular sports.</p>   |
| <p>Maximise the participation of disadvantaged pupils in after school clubs and at home.</p>                               | <p>Increase the number of lunch time clubs for all pupils.</p> <p>Organise outside agencies to come in and promote a sport to specific classes and/or year groups in order for disadvantaged pupils to</p> |  | <p>All pupils took part in the following days:<br/>Saracens Rugby<br/>Herts County Cricket</p> <p>Greenwood Park Tennis Club (EYFS and KS1)</p>   | <p>Continue to target less active pupils in order to encourage continued participation. Offer more funded places.</p> <p>Continue to work with external providers to develop</p> |

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|   | <p>experience them.<br/>Order specialised equipment for SEND pupils currently in KS1</p>  |  | <p>Wolves Basketball<br/>Year 5 Girls</p>   | <p>provision.</p>  |
| <p>Encourage increased participation in playground activities by raising the profile of play leaders so they can share their ideas and encourage all pupils.</p>    | <p>Use trained play leaders to facilitate a variety of different games and ideas for the playground.</p> <p>Offer a variety of games with instructions and pictures for playleaders to use. Keep track of pupils taking part in these games through a class tally sheet.</p> <p>Create an orienteering route with activity stations in both KS1 and KS2 playgrounds.</p> <p>Create weekly challenges to promote personal development. These will be carried out by playleaders.</p> |  | <p>Increased engagement in games on the playground and on the field. The acquisition of leadership skills.</p> <p>Increased participation in the games due to pupils being an active part of organisation during Feel Good Week in February 23.</p>   | <p>Order additional playground equipment and provide further training for play leaders.</p>            |
| <p>Provide girls only sports opportunities to develop confidence levels and encourage girls to continue engaging with sport at primary school level and beyond.</p> | <p>Appoint St Albans Football Club to support PE lead with football training and competitive play.</p> <p>Organise a professional girls' team to take an assembly and practical session.</p> <p>Organise for a visit from a professional woman footballer.</p>  |  | <p>Girls football club has full attendance of thirty pupils ranging from Years 3-5 which is run by our successful Year 6 girls football squad.</p> <p>Our girls football club had the following successes:</p> <ul style="list-style-type: none"> <li>• St Albans City cup champions</li> <li>• League Champions</li> </ul> | <p>Promote girls only sport event teams.</p> <p>Encourage girls only team to enter Tag Rugby event</p> |

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|  |  |  | <ul style="list-style-type: none"> <li>• Tournament Champions</li> <li>• Represented St Albans in County tournament</li> <li>• 6 a side tournament</li> </ul> <p>Wolves basketball team (University of Hertfordshire) led a KS2 assembly and Year 5 girls had sessions with their basketball players.</p> |  |
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| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b> | Percentage of total allocation:<br>20% |
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| Intent  | Implementation   |                    | Impact  |  |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:   |
| Purchase additional equipment to support playtime games to support self-directed fitness  | <p>Purchase high quality equipment following staff training and conversation with staff.</p> <p>Promote values in sports, PE and during playtimes through dedication and encouragement of the sport values- honesty, respect, self-belief, teamwork, determination and passion.</p> <p>Order specialised equipment for SEND pupils.</p> <p>Train play leaders to set up a table tennis rota, to coach participants and to facilitate competitive play.</p> | £3,894.60          | <p>Equipment is used effectively during PE lessons (as observed by PE specialist).</p> <p>Teaching is effective.</p> <p>Equipment is used during playtime promoting more active play.</p> <p>Pupils take care of the equipment.</p> | <p>Equipment to be maintained and kept in good condition with regular review to ensure there is always the appropriate amount of quality sporting equipment.</p> <p>Renovate the long jump area.</p> |



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| <p>Increase in the number of clubs and participation in inter-school competitions.</p> | <p>Enter Killigrew into competitive events in a variety of different sports.</p> <p>Enter pupils into 'Aspire' and 'Inspire' events.</p> |  | <p><b>Football success</b></p> <ul style="list-style-type: none"> <li>• Football A team champions</li> <li>• Football B team champions</li> <li>• Girls team champions</li> <li>• Girls team represented St Albans in Wix County tournament.</li> <li>• Ten pupils put forward to district level.</li> </ul> <p><b>Cross country success</b></p> <ul style="list-style-type: none"> <li>• Two Killigrew pupils were 1<sup>st</sup> and 2<sup>nd</sup> winners</li> <li>• 1<sup>st</sup> girls' team</li> <li>• Two pupils representing St Albans at Country level.</li> </ul> <p><b>Netball success</b></p> <ul style="list-style-type: none"> <li>• Second in league</li> <li>• Semi-finalists in Year 5 tournament</li> </ul> <p><b>Cricket success</b></p> <ul style="list-style-type: none"> <li>• Runners up in the League Cup</li> <li>• Second in girls cricket tournament group</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Girls overall</li> <li>• 2<sup>nd</sup> High ump</li> <li>• 3<sup>rd</sup> long jump</li> <li>• 2<sup>nd</sup> 4x100m girls</li> </ul> | <p>Pupils keeping active and competing against other schools.</p> <p>Continue to participate in national events in the upcoming year.</p> |
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|  |  |  | <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Year 5 sprint girls</li> <li>• 3<sup>rd</sup> Year 6 girls 100m</li> </ul> <p><b>Aspire and Engage events:</b></p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Mini Tennis</li> <li>• Tri-golf</li> <li>• Tag rugby Year 5 and 6</li> <li>• Tag rugby Year 3 and 4</li> <li>• Tag rugby girls</li> <li>• World Games Day</li> <li>• Hockey</li> </ul> <p>This has increased the engagement of different pupils participating in sporting events.</p> |  |
| Increase number of clubs and participation in inter-school competitions.                                       | Organise inter-house competitions to increase enjoyment of sport and the encouragement of values.  |  | <p>This has increased the engagement of different pupils participating in sporting events.</p> <p><b>Organised events:</b></p> <ul style="list-style-type: none"> <li>• Rounders</li> <li>• Sports Day KS2</li> <li>• Sports Day KS1</li> <li>• Cross country</li> <li>• Dodge ball</li> </ul>  | Continue to look for opportunities to increase pupil participation.  |
| Sports ambassadors to promote PESSPA and provide feedback to help shape the PESSPA offering within the school. | <p>Sport ambassadors to support in events in school, support clubs and support in PE/Sport Assemblies.</p> <p>Pupils put forward to represent Killigrew as an ambassador for St Albans FC.</p> |  | <p>Increased participation in outside events within our community.</p> <p>Two Y6 Sport ambassadors attended a training session at St Albans City FC in the Autumn term to promote the Young Saints scheme to other pupils.</p>  | Use pupil voice feedback from Sports Ambassadors to look at ways to increase activity levels at playtimes, especially that of girls. |

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| <p>Organise visits, workshops and events to promote physical activity.</p> <p>Install additional scooter spaces.</p> | <p>Continue to promote active travel through daily travel tracking and participation in national campaigns.</p> <p>Arrange scooter ability training for KS1 pupils.</p> <p>Organise whole school events which promote or celebrate healthy, active lifestyles.</p> <p>Arrange for external businesses to support sport and physical education.</p> |  | <p>Pupils have continued to engage with active travel, recording their daily journeys using Travel Tracker. (Average of 75% per class)</p> <p>Pupils have a more active journey to and from school.</p> <p><b>Pupils taking part in the following days:</b><br/> Saracens Rugby -all years<br/> Greenwood Park Tennis Club- EYFS and KS1<br/> Herts County Cricket -all years<br/> Wolves Basketball -Year 5 girls<br/> Roundnet-all years</p> <p>Pupils in Year 3 and Year 4 use the facilities and coaches at Greenwood Park Tennis club and have shown development.</p> <p>Pupils in Year 4 and Year 5 have shown increased skills in swimming due to coaching at Westminster Lodge.</p> <p>Twitter and the newsletter have been regularly updated with photos and reports sharing pupils' achievements, activities they have participated in during school and personal achievements outside school.</p> | <p>Identify pupils who are less active and explore why they are less active and what would engage them to be more active.</p> |
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| <p>Celebrate pupils' engagement in PESSPA.</p>                                       | <p>Use celebration assemblies and newsletter (on the school website) to promote pupils' engagement in PESSPA.</p> <p>Pupils who have taken part in school sports or outside school events are invited to talk about their achievements This improves their self-esteem and inspires other pupils.</p> <p>Create a sport display promoting photos of events and achievements.</p> |  | <p>Killigrew was awarded the Gold School Games Mark for the 2021/22 and 2022/23 academic years.</p> <p>The continued commitment from the sports lead to oversee PESSPA allows for strategic planning ensuring PESSPA is central to everyday life at Killigrew.</p> | <p>School Twitter provides regular updates on sport within school. This allows parents and pupils to read updates.</p> <p>School Instagram account to provide updates and successes.</p> <p>Sport noticeboard with upcoming fixtures and results. Ensure it is kept up to date with photos.</p> <p>Provide opportunities for pupils to display their skills. Help to develop self-esteem and confidence to perform in front of an audience.</p> |
| <p>Listen to the voice of all stakeholders when planning continuous improvement.</p> | <p>Conduct a pupil and teacher voice to identify strengths and areas for development within our PE provision.</p>  |  | <p>Sports ambassadors have been important in gathering pupil voice as well as contributing to the organisation of activities at school such as the playground challenges.</p>  | <p>Collate the results from the pupil voice and sports ambassadors for future planning.</p>   |

| <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>  |   |   |  | <p>Percentage of total allocation:<br/>28%</p>  |
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| Intent   | Implementation  |   | Impact   |   |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:<br/>£5,466.65</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Enhance the quality of teaching and learning in all aspects of the PE curriculum.</p> | <p>Research into a scheme that will work alongside our skills progression documents and curriculum. Support teachers with developing subject knowledge.</p> <p>If the research is positive after a trial, commit to buying the GetSet4PE scheme.</p> <p>PE leader is released for an afternoon every week to improve the quality of teaching in PE, organise competitive sports and support pupils' well-being through physical exercise.</p> <p>Provide CPD opportunities for the PE lead to continue to grow her knowledge and ability to best support staff within the school.</p> <p>Identify relevant CPD opportunities for other members of staff and especially opportunities to continue the upskilling of the PE lead, e.g. Hertfordshire PE conference.</p> |  | <p>This will make for a more progressive, spiral curriculum created for the academic year 2023/24, which builds on prior learning, deepening pupils' knowledge and skills as they go through the school.</p> <p>PE teaching is improved through a programme of observation, team teaching and support.</p> <p>From a whole school perspective, key areas for development and strengths are established.</p> | <p>Continue to adapt and refine the scheme to meet the needs of learners.</p> <p>Develop the assessment part of PE linking to our skills progression and curriculum.</p> <p>Moderate the end of year assessment information for PE.</p> <p>Use evidence from moderation to improve assessment practice</p> |
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| <p>Induct new staff to ensure they are ready to teach high quality PE.</p>  | <p>PE lead to work closely with teachers to create an action plan to improve teaching on the short and long term.</p> <p>PE lead to team teach with identified members of staff and any new members.</p>   |  | <p>New teachers confidently teach PE and are confident in asking for support if needed.</p>   | <p>Continue to use time out of class to observe, team teach and support members of staff</p> |
| <p>Support excellent PE teaching and competitive participation through a structured process of team teaching.</p> | <p>Hire a football coach to upskill PE lead through attending fixtures and supporting lunch time squad training and selection.</p> <p>Plan and facilitate tennis lessons at Greenwood Park for LKS2. Organise swimming lessons at Westminster lodge. Year 3 and 4 teachers to attend tennis lessons to support their own teaching.</p> <p>Teachers to be present when outside agencies lead sessions e.g. Saracens rugby.</p> <p>PE lead to attend Lawn Tennis Association Training. Share resources with teachers teaching tennis in the Summer Term.</p> |  | <p>Killigrew enters a range of competitions and events and has been highly successful.</p> <p>Pupils have learnt how to represent Killigrew values outside the school environment.</p> <p>Pupils play tennis with qualified coaches and excellent facilities. All participating pupils are competent by the end of the school year and a growing number continue learning tennis after the lessons finish. Feedback from coaches is positive.</p> <p>Pupils are safe in water. Pupils in Year 4 who missed their swimming lessons due to COVID catch up. Last year's catch-up sessions have resulted in a high number of the pupils swimming competently in Year 6.</p> | <p>Continue to use time out of class to observe, team teach and support members of staff</p> |

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| PE leader will attend AGM meetings to ensure their knowledge is current and that the school participates in as many competitive sports as possible.         | Attendance at netball, athletics and football AGMs  |                    | Killigrew enters a range of competitions and events.   |   |
| Killigrew will achieve the School Games Mark  | PE leader will use release time to apply for the School Games Mark. Actions will be implemented promptly to improve provision.            |                    | Gold Award   |   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |                    |  | Percentage of total allocation:<br>23%                                  |
| <b>Intent</b>   | <b>Implementation</b>   |                    | <b>Impact</b>  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:                                |
| Pupils will have the opportunity to participate in a wider range of specialist clubs, run by external coaches and paid for by parents.                      | PE lead to provide opportunities and clubs for pupils to attend.<br><br>PE lead to provide opportunities to support SEN pupils in sports. | £4,832.95          | Pupils have had the chance to take part in the following external clubs:<br>1.St Albans City Youth FC<br>2.Circuit Club<br>3.Performing Herts<br><br>Year 6 pupils have completed 'Bikeability'.<br><br>Year 2 pupils have completed 'scooter ability' training.<br><br>Pupils had the opportunity to take part in Boccia. | Arrange more alternative sporting experiences e.g. water polo, fencing. |

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|   |  |  | Pupils with SEND have been able to access lessons through the addition of SEND specific resources to support PE.  |   |
| Ensure the teaching of dance and gymnastics post COVID.   | Timetable indoor space to allow for a minimum of one unit of dance and one unit of gymnastics for all year groups from Year 1 to Year 6. EYFS to continue to have access to indoor space for both timetabled PE lessons in the Autumn and Spring terms.  |  | From Autumn, we have been able to include gymnastics and dance in our indoor PE curriculum.   | Work with EYFS and Year 1 to ensure that activities focused on Physical Development build into the skills taught in PE during KS1.  |
| Provide opportunities for pupils to model Killigrew values in sports events.  | <p>Sports day offers a varied menu of activities to appeal to all pupils and enables them to try and enjoy new physical activities. Pupils work together within their houses to achieve success.</p> <p>Sports ambassadors and play leaders to support KS1 and EYFS sports day, gaining experience in leading and scoring.</p> |  | <p>Pupils show good sportsmanship. Parent feedback on sports days is positive. Pupil voice indicates that pupils understand the importance of sportsmanship &amp; that they were challenged within sports day events.</p> <p>Pupils work together within their houses to achieve success e.g. sports day/interhouse rounders.</p> | <p>Pupils take the lead in the planning process for next year's sports day/s.</p> <p>Engage motivational speakers to encourage pupils to be resilient and determined.</p> |
| Repair and enhance existing items of outdoor field equipment to increase the variety of items available for physical activity in KS2. | Equipment is available for use in P.E. lessons giving a broader range of active exercise options to pupils.  |  | Pupils experience use of different muscle groups and participate in aerobic exercise due to varied actions required to use the equipment.   | Continue to inspect and maintain the equipment.   |



| Key indicator 5: Increased participation in competitive sport  |   |                    |   | Percentage of total allocation:   |
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|  |   |                    |   | 21%   |
| Intent   | Implementation  |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:        | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:  |
| <p>More pupils to participate in competitive sports at the highest level where possible.</p> <p>Enter a variety of competitions in a growing number of sports.</p> | <p><b>Subscription to the St Albans Primary Schools Association:</b> entry into district inter sport events: district &amp; county cross country leagues, football league &amp; cup competitions, netball league &amp; tournament, district athletics and cricket tournaments.</p> <p><b>School Games Premium</b> Enter school games partnership events: basketball, hockey, cricket, table tennis, indoor athletics, tag rugby festival, rapid-fire cricket, tennis, mixed cricket, Boccia, tri golf, Year 4 sports festival, school games finals and World Games Day.</p> | £4,067.00          | <p>Pupils get the opportunity to participate in Level 2 competition- inter school sport. Approximately 150 out of 240 pupils participate at this level, with some participating in Level 3 and Level 4.</p> <p>Frequent opportunities to compete means that pupils experience competitive game play and learn the qualities of sportsmanship.</p> | <p>Adding an additional subject lead to PE so that the school can enter more teams in competitive events.</p> <p>Develop skills of sports ambassadors to run regular competitions with sports coach support when it is safe to do so.</p> |

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| Extend the 'Health Related Fitness' programme to all KS2 pupils | Whole school participation in orienteering, treasure hunts & scavenger hunts. KS2 participated in many fitness activities: bleep test, cross country, fitness circuits, train game and other activities. Pupils learned in detail about the importance of maintaining a healthy body, heart and mind. |  | Pupils have achieved success and are able to use their skills and fitness levels in PE lessons and clubs.   | Continue to use Health Related Fitness linked to GetSet4PE. |
| Encourage parent involvement.                                   | Engage with local clubs and sports associations and signpost opportunities to pupils.<br><br>Engage with parents to find out our pupils' engagement with sports outside of Killigrew.<br><br>Consider adults in our community who have careers in sports to support pupils personal development       |  | Beyond school sport, Killigrew pupils were selected for the Y5 and Y6 and Girls District football teams, the St Albans district cricket teams and district cross country teams. |   |

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| Signed off by   |               |
| Head Teacher:   | Tracy Mylotte |
| Date:           | July 2023     |
| Subject Leader: | Hannah Walsh  |
| Date:           | June '23      |

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| Governor: | Caroline Gibbard |
| Date:     | July 2023        |