

T1	I've given you three spelling options. Choose the correct spelling, check it and use it in a sentence.
T2	Look at your spellings. What mistake has been made in each? Use a dictionary to help you.
T3	Look at your corrected spellings. Underline the tricky part of the words. Write a sentence explaining why they are tricky.
T4	Look at your spellings. Can you underline any 'words within a word'?
T5	You have the start of a word family. Tell me three words that are part of the family. <small>*See word family example on next slide</small>
T6	Here's a common prefix. Use a dictionary to find other words that start with the same prefix. <small>* i.e. in + correct - incorrect</small>
T7	Here's a prefix/suffix. What rules do you remember for adding this? <small>* i.e. ly – usually when I add -ly to a root word ending in 'y', I change the 'y' to an 'i' before adding the -ly.</small>
T8	Say your words in your head using your spelling voice. Circle the letters that you need to pronounce differently to hear them.
T9	Draw a small picture on or near your homophone to help you remember the difference between the two/three meanings.
T10	You keep getting the same spelling wrong. How could you remember it next time? Write yourself a reminder on a post it and stick in somewhere you can see it all the time!
T11	Can you think of a mnemonic for the word you keep spelling wrong. Record it neatly in your book.
T12	Look at your spellings. Can you show me how you would split them into syllables using /? <small>* this should be how the child hears the word split – no right or wrong answers i.e. un/for/tu/nate.</small>
T13	What other ways are there of making the underlined sound? How can you decide which one to use? <small>* i.e. the /ay/ sound</small>
T14	What do you notice about the pattern in the spellings I have given you? Can you suggest a rule?
T15	Can you tell me 3 words that have the same sound at the beginning, end or middle of a word?

What is a word family?

Word families are groups of words which have a common feature, pattern or meaning.

In spelling, they can contain a replicated **root** word. In this case that word is ‘**help**’

helpful, helpless, unhelpful, helper, helping

Or they contain a replicated letter string i.e. ‘ain’

brain, drain, pain, train, slain