

KILLIGREW PRIMARY AND NURSERY SCHOOL RELIGIOUS EDUCATION CURRICULUM OVERVIEW



For more information about these topics, please refer to our progression grid and our parent information leaflet.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Getting to know one another and learning about what makes us unique</p> <p>Sources of wisdom Listening to a range of stories Learning about celebrations such as birthdays, Bonfire Night, Harvest and Christmas</p>		<p>Sources of wisdom Listening to a range of different stories which support learning about Easter and Shrove Tuesday</p>		<p>Human responsibility and values Learning about the importance of similarities and differences amongst peers. We are all different and special</p>	
Reception	<p>Beliefs and practices Preparing for, and celebrating joyous occasions (Diwali and Purim)</p> <p>Sources of wisdom Listening and responding to stories (including the Nativity)</p> <p>Symbols and actions Exploring symbols within a local place of worship</p>		<p>Identity and belonging Exploring belonging (ceremonies) across different faiths and cultures</p> <p>Symbols and actions Explore the meaning behind the Easter Story</p> <p>Sources of wisdom Creatively express awe and wonder in the natural world</p>		<p>Justice and fairness Exploring what is right and what is wrong. Prayer, worship and reflection</p> <p>Exploring the importance of quietness</p> <p>Human responsibility and values Learning how people show that they care for one another</p> <p>Ultimate questions Using imagination and curiosity to develop a wonder of the world and to ask questions about it</p>	
Year 1	<p>Beliefs and practices Exploring why and how people of faith celebrate (Harvest and Sukkot).</p> <p>Justice and fairness</p>		<p>Identity and belonging Learning about how people belong to different groups (including faith groups). Exploring the different ways babies are</p>		<p>Sources of wisdom Exploring the importance of the Torah for Jews and the Bible for Christians. Reading and responding to faith stories,</p>	

	<p>Exploring and demonstrating what is right and what is wrong.</p> <p>Listening and responding to faith stories on justice and fairness.</p> <p>Symbols and actions</p> <p>Understanding the importance and symbolism of light.</p>	<p>welcomed to the world.</p> <p>Prayer, worship and reflection</p> <p>Exploring religious artefacts and how they are used in prayer.</p> <p>Understanding how Christians connect with God.</p> <p>Sources of wisdom</p> <p>Listening to the Easter Story and exploring the idea of salvation.</p>	<p>including the creation story.</p> <p>Human responsibility and values</p> <p>Explore responsibility for the world and the people within it.</p> <p>Identify how people of different beliefs and cultures can live happily together.</p>
Year 2	<p>Symbols and actions</p> <p>Exploring symbols and how they express religious meaning</p> <p>Prayer, worship and reflection</p> <p>Exploring how and where Muslims pray to Allah</p> <p>Beliefs and practices</p> <p>Exploring and explaining the meaning behind festivals, focussing on Christmas</p>	<p>Prayer, worship and reflection</p> <p>Exploring the meaning, for Christians, of the Lord’s Prayer</p> <p>Sources of Wisdom</p> <p>Retelling the Easter Story, asking questions related to the ‘good news’ it brings</p> <p>Beliefs and practices</p> <p>Exploring and explaining the rituals of Shabbat for Jews</p> <p>Ultimate questions</p> <p>Asking and answering why and how questions, including what makes you unique</p>	<p>Identity and belonging</p> <p>Learning about and discussing how people show they belong to different communities (including faith communities)</p> <p>Justice and fairness</p> <p>Listening to moral stories and responding, considering what is wrong and what is right.</p> <p>Exploring the Islamic concept of Zakat (charitable giving)</p> <p>Human responsibility and values</p> <p>Exploring how people show care and concern for the world, thinking about why people care for humanity and the world</p>
Year 3	<p>Beliefs and practices</p> <p>Exploring and describing the impact of celebrations and key moments in life</p>	<p>Identity and belonging</p> <p>Understanding what it means to belong to a faith community, including the 5 Pillars of</p>	<p>Sources of wisdom</p> <p>Raising questions and considering the</p>

	<p>(Christianity and Islam.)</p> <p>Learning about how Advent and Christmas is celebrated around the world.</p> <p>Symbols and actions</p> <p>Exploring and explaining symbolic actions and comparing and contrasting religious actions from different faiths.</p> <p>Prayer, worship and reflection</p> <p>Understanding the role of prayer and reflection within Christianity and Islam.</p>	<p>Islam.</p> <p>Learning about religious leadership within Islam and Christianity.</p> <p>Prayer, worship and reflection</p> <p>Discussing the role of places of prayer and worship and the impact they may have on faith communities.</p> <p>Recalling and reflecting upon the meaning of Good Friday within the Easter Story.</p> <p>Ultimate questions</p> <p>Exploring a range of ultimate questions, including why some questions have no answers.</p>	<p>meaning within a range of faith stories.</p> <p>Beginning to explore the concept of the Trinity within Christianity.</p> <p>Human responsibility and values</p> <p>Recognising the importance of showing care and concern for each other and the world. Exploring shared values within two faith communities.</p> <p>Justice and fairness</p> <p>Exploring moral stories and reflecting on why individuals make choices about what is right and wrong, just and fair.</p>
<p>Year 4</p>	<p>Beliefs and practices</p> <p>Exploring the practices of Hindus and Sikhs when welcoming babies to the world.</p> <p>Learning about, and reflecting on, pilgrimage within Hinduism and Sikhism.</p> <p>Symbols and actions</p> <p>Exploring the symbolism of the 5 Ks within Sikhism.</p> <p>Learning about the concept, and importance, of sewa within Sikhism.</p> <p>Sources of wisdom</p> <p>Listening to the Nativity story and</p>	<p>Identity and belonging</p> <p>Understanding what is meant by the Khalsa.</p> <p>Expressing how festivals unite communities.</p> <p>Prayer, worship and reflection</p> <p>Participating in periods of stillness and expressing personal reflections.</p> <p>Describing why and where worshippers connect to prayer and worship.</p> <p>Recalling the events of the Easter Story, focussing on Jesus’ death and resurrection.</p>	<p>Sources of wisdom</p> <p>Describing and interpreting a range of stories, sacred writings and artefacts.</p> <p>Human responsibility and values</p> <p>Reflecting and describing how diverse communities show care and respect for each other and the world.</p> <p>Learning about the Hindu concept of ahimsa.</p> <p>Justice and fairness</p> <p>Learning about and discussing matters that are important in the world (including choices about what is right and what is</p>

	understanding the concept of incarnation.		wrong). Exploring the significance of langar for Sikhs.
Year 5	<p>Identity and belonging</p> <p>Exploring what it means to live as a Jew in modern-day Britain, reflecting on some of the challenges faced.</p> <p>Beliefs and practices</p> <p>Reflecting on pilgrimage within Judaism and Christianity.</p> <p>Exploring the importance of Christian and Jewish rites of passage.</p> <p>Symbols and actions</p> <p>Learning about the symbolic actions and artefacts used within Christian and Jewish prayer.</p> <p>Sources of wisdom</p> <p>Comparing and contrasting differing biblical accounts of the Nativity story.</p>	<p>Identity and belonging</p> <p>Exploring the role of faith leaders within communities.</p> <p>Learning about the challenges facing members of a faith community.</p> <p>Prayer, worship and reflection</p> <p>Exploring why, where and how, worshippers connect to prayer and worship, including the Shema.</p> <p>Sources of wisdom</p> <p>Exploring the events of The Last Supper.</p>	<p>Sources of wisdom</p> <p>Responding to stories from the Christian faith and the Jewish faith.</p> <p>Human responsibility and values</p> <p>Learning about what different religions teach about human responsibility for the world and each other.</p> <p>Exploring the Jewish concept of Tikkun olam.</p> <p>Justice and fairness</p> <p>Learning how people with religious and world views make choices about what is right and wrong.</p> <p>Exploring the practice of tzedakah and how it affects Jews in their daily lives.</p>
Year 6	<p>Beliefs and practices</p> <p>Learning about the key concepts and diversity within Christianity.</p> <p>Exploring what it means to live as a Christian in modern-day Britain.</p> <p>Symbols and actions</p> <p>Exploring how different faiths and</p>	<p>Identity and belonging</p> <p>Exploring what belonging and faith mean to Christians and to Buddhists.</p> <p>Learning about the role of faith leaders.</p> <p>Prayer, worship and reflection</p> <p>Exploring worshippers' connection to prayer, faith and sacred spaces.</p>	<p>Sources of wisdom</p> <p>Reading, responding to and recognising the impact of sources of wisdom from Christianity and Buddhism, including the Ten Commandments and The Five Precepts.</p> <p>Justice and fairness</p> <p>Learning about how the moral choices made by others impact on people's lives,</p>

	<p>worldviews express their faith through the creative arts.</p> <p>Learning about practices and symbols within Buddhism.</p> <p>Sources of wisdom</p> <p>Exploring a range of stories and sources related to secular and sacred Christmas.</p> <p>Reading and responding to sacred writings related to the Annunciation within the Nativity Story.</p>	<p>Learning about the Eightfold Path within Buddhism.</p> <p>Sources of wisdom</p> <p>Exploring the concept of Salvation within the Easter Story</p>	<p>including learning about the Kindertransport.</p> <p>Ultimate questions: exploring and presenting a range of views and answers to challenging questions about belonging, meaning and truth; human responsibility and values; and exploring how diverse communities can live together, identifying common and shared values.</p>
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