

# RE KEY VOCABULARY



Y1 Beliefs & Practices - celebrations

Y1 Symbols & Actions - light

Y1 Identity & Belonging - communities

Y1 Prayer & Worship - artefacts

Y1 Sources of Wisdom - sacred texts

Y1 Responsibility and values

Celebrate  
Celebration  
Festival  
Ceremony  
Tradition  
Symbol  
Christmas  
Sukkot  
Sukkah  
Harvest  
Synagogue

Diwali  
Hannukah  
Symbolism  
Rama  
Sita  
Diva lamp  
Jesus  
Nativity

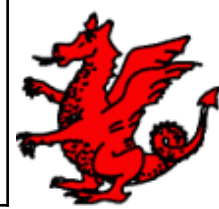
Welcoming ceremony  
Baptism  
Christian

Crucifix  
Puja tray  
Rosary beads  
Religious  
Cultural  
Christianity  
Judaism  
Hinduism  
Islam  
Worship  
Faith  
Tradition  
Festival

Torah  
Faith  
Moral  
Baptism  
Bible  
Holy  
Yad  
Qur'an

Creation  
Similar  
Different  
Special  
Unique

# RE KEY VOCABULARY



Y2 Symbols & Actions - in places of worship	Y2 Prayer, Worship & Reflection	Y2 Identity & Belonging	Y1 Prayer & Worship - artefacts	Y1 Sources of Wisdom - sacred texts	Y1 Responsibility and values
<p>Symbol</p> <p>Symbolism</p> <p>Religious (-non)</p> <p>Muslim</p> <p>Prayer</p> <p>Patterns</p> <p>Worship</p> <p>Stained glass</p>	<p>Allah</p> <p>Islam</p> <p>Wudu</p> <p>Prayer</p> <p>Celebration</p> <p>Festival</p> <p>Christmas</p> <p>Christian</p>		<p>Crucifix</p> <p>Puja tray</p> <p>Rosary beads</p> <p>Religious</p> <p>Cultural</p> <p>Christianity</p> <p>Judaism</p> <p>Hinduism</p> <p>Islam</p> <p>Worship</p> <p>Faith</p> <p>Tradition</p> <p>Festival</p>	<p>Torah</p> <p>Faith</p> <p>Moral</p> <p>Baptism</p> <p>Bible</p> <p>Holy</p> <p>Yad</p> <p>Qur'an</p>	<p>Creation</p> <p>Similar</p> <p>Different</p> <p>Special</p> <p>Unique</p>

## Year 6 Geographical Core Skills – Mexico

Architecture	Inequality	Population
Border	Interpret	Port
City	Island	River
Climate	Landscape	Rural
Coastal	Land use	State
Continent	Mainland	Tourism
Counties	Migration	Trade
Density	Mountain	Urban
Distribution	Peninsula	Wealth
Economic	Physical features	Weather
Harbour		Village
Human features		

## GEOGRAPHY KEY VOCABULARY



### A Killigrew Geographer ...

Knows where they live and their location in the world.

Is curious about the world in which they live.

Analyses similarity and difference.

Interprets maps, atlases and other sources of information.

Knows features of other places in the world.

Conducts fieldwork to explore out learning

Understands global issues affecting our planet.