

Religious Education at Killigrew Primary and Nursery School

Intent

At Killigrew, we use the PlanBee programme as the basis for our RE teaching. This programme covers the six major world religions as well as multi-faith learning activities about the role of religion in local communities. We chose this particular scheme of work as we wanted to be able to focus on eight key drivers or themes for our RE curriculum, and we were able to track these through the PlanBee programme, ensuring that progression was evident as the children moved up the school.

Here are our eight themes, as tracked in our RE progression map:

- 1. Sources of wisdom**
- 2. Identity and belonging**
- 3. Belief and practices**
- 4. Symbols and actions**
- 5. Human responsibility and values**
- 6. Justice and fairness**
- 7. Prayer, worship and reflection**
- 8. Ultimate questions.**

To supplement the PlanBee scheme, we also extend one of the key themes in more detail because we want our children to think carefully, curiously and intelligently about 'ultimate questions'.

This is because we know, from our assessment of the children's prior learning in RE, that our pupils have a good understanding of different faiths and cultures, but have less experience in thinking about questions that may not have an answer, or where people may not agree what the answer might be. We also know that discussing these ultimate questions develops the children's spoken language skills (in line with our whole school focus area) and supports them to feel empathy for others.

In addition, we know that talking about, and engaging in, philosophical enquiry supports children in exploring their own beliefs, experience, feelings and values. By linking some of the ultimate questions to a local and school context, we guide their thinking to consider community and school focused questions,

help them to appreciate diverse viewpoints and investigate moral and ethical issues. We constantly make the link between our Killigrew values and the positive values of the wider world.

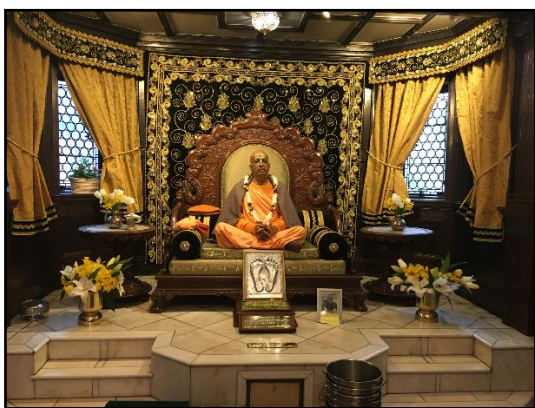
We also plan and teach religious focus afternoons each term, where the children consider works of art with a religious basis or theme. By appreciating cultural and religious influences on art, we build children's cultural capital and encourage them to express their views in a confident, respectful and tolerant way.



Implementation

We teach RE once every week and supplement this with our RE focus afternoons termly. We also plan our assembly themes around important religious festivals celebrated by the six major world religions.

Our offsite visits include a visit to our local church and cathedral and a trip to Bhaktivedanta Manor. Visitors to the school, who either talk to the children in assembly or work with them over the course of the day, enhance this curriculum enrichment.



Year 4 trip to Bhaktivedanta Manor

Impact

We measure the impact of our RE teaching in different ways: we conduct pupil voice to ascertain the children's thoughts and reasoning on the ultimate questions and their learning in RE. We also

monitor the children's books carefully to check progression as the children move through the school and we observe the teaching of RE, offering professional development opportunities if needed.



Printing in St Albans Abbey



Celebrating Sukkot