

Dear Parents,

You may recall that we sent you a parent questionnaire after the October parent consultation meetings. As we reach the February consultations, we would like to tell you some of what we have done following your feedback. I have summarised some comments into a 'theme'.

We always welcome open and constructive feedback. We would invite you to provide any other feedback through the online form (the link is at the bottom of the newsletter) or you could give this to your class/year group parent forum representative. Parent forum meets once per term with the Head Teacher.

Feedback Parents' Eve	Action
Can we just have a phone conversation instead?	The Thursday parents' evening online sessions can be booked as a telephone call as well as a Teams meeting. Just let the office know!
It would be nice for the teachers to choose a piece of work to talk through in the meeting.	If you would like to talk through the work, the books will be out, so please bring the book in with you. We can then use a piece of work as a focus for the meeting. We may have to choose one subject to focus on.
Lots of information about English and Maths which was good but didn't leave time to discuss other subjects and social aspects.	We have produced a pro-forma for teachers so that they can cover all aspects of learning and social interaction in the conversation with you.
Virtual parents evening calls should be made through the same platform and not through different platforms.	We've moved the virtual meeting to Teams as this seems more accessible to all.
In year 6, it seemed like there weren't enough slots for everyone.	We can always accommodate a meeting with all your child's teachers. If the slots run out on the night, we can arrange to talk after school one day.
Other Feedback	Action
Encouraging parents to come into class to see learning on a more informal basis.	We have re-introduced 'secret reader' in Reception, library helpers and readers in KS2. We have also asked for parents to help in Reception to set up the environment. We will be asking for more helpers after half term!
More sessions explaining how parents can support their children with learning.	We have facilitated a maths workshop, a phonics workshop, a 'secondary ready' meeting and a reading workshop for KS1 and KS2. Coming up next term will be a Y4 times tables session, a Y1 phonics session and a Y2 'ready for KS2' session!
Email replies from the school can be slow.	We have introduced an 'out of office' reply system and an acknowledgement email from the admin account. All staff endeavour to respond within 48 hours unless your query is urgent.
It would be good to have information on the things that the children are involved in. Less platforms for communication.	Following parent forum feedback, we are primarily using Marvellous Me for 'praise' badges as parents were getting too many messages about what the class were doing. Marvellous Me has replaced the old yellow behaviour slips. We now put curriculum updates on Google Classroom and general news on the newsletter. Newsletter updates include

	the diary of events, with diary updates highlighted in yellow. From now, we are endeavouring to give you 10 weeks' notice of trips which require payment.
Additional clubs after school and during school time.	Miss Walsh is reviewing our clubs list and tracking provision across the key stages, but we now offer a choir and band club on separate lunchtimes. We offer a running club and a French club at lunchtime. The junior library is open a couple of lunchtimes. School Council is also investigating 'calm' zones around the school for lunchtime. We cannot offer more lunch time clubs, as teachers organise these and we must make sure that they have a lunch break. We also must make sure that all the classes have time to eat at lunchtime. Getting 15 classes through in an hour and a ¼ can be challenging! We have competitive sports fixtures planned.
I would like more information on work X is doing in class. I would like to help him at home in areas specifically where he is weakest.	Your parents' evening appointment should answer this question, but you are very welcome to make an appointment with the teacher at any time to discuss this. We also post useful learning activities on Google Classroom. Teachers will make sure that they alert you promptly if they have any concerns about your child's progress.
Update the facilities. The school (building and furniture) looks run down/outdated.	We are constrained by our school budget, but we do have a rolling programme of repairs, partly determined by our resources panel of the governing body.
More opportunities to engage with whole families (fairs, shows, etc).	The PTA have an exciting array of events coming up and we have re-introduced class sharing assemblies and Mr Mitchell's music concerts.
Working parents attending information sessions.	We will always make the slides available on Google Classroom after the event and we have recorded several curriculum sessions (on our website). We have recorded a suite of 'Grammar Gremlins' which teach the complexities of grammar and three reading videos linked to fluency and comprehension. We will record any upcoming curriculum sessions and put these on Google Classroom.
Homework	Homework appears to be like Marmite! Some parents want more directed homework in English and maths, others love the menu! We will continue to use the menu in KS2, but when your child reaches Y6 they will receive more focussed homework to prepare them for secondary school.
Arranging for the upcoming new school year curriculum meetings to occur towards the end of the summer term, rather than when the children start their new school year in September. Holding such meetings in the school hall, rather than the classrooms.	This is a great idea, but when we have new teachers joining us, they are often not here in the summer term to support this. However, holding them in the hall earlier in the autumn term is something we can do!

Providing parents with more in-depth step by step guides of subject terminology and examples of such work to back up the terminology in print. i.e subitising and a diagram / image example of this activity and how it is shown / taught to a child.

We have put a wealth of materials for each curriculum area on a new tab on our website:
[Curriculum for Parents – Killigrew Primary & Nursery School](#)