

KILLIGREW PRIMARY AND NURSERY SCHOOL CURRICULUM OVERVIEW

NURSERY



**This is subject to some change as we adapt the curriculum plan based on the needs and interests of each cohort*

For more detailed information on each area of learning, please refer to our subject overviews and our progression grids.

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English					
	<u>All Around Me</u> Favourite and familiar stories	<u>Let's Celebrate</u> Winter and Christmas stories	<u>Rhyme and Rhythm</u> Nursery rhymes	<u>Bigger and Bigger</u> Plants and growth	<u>Splash</u> Describing setting and characters in familiar stories	<u>Building and Making</u> Identifying familiar words
	Geography Nursery					

	<u>All Around Me</u>		<u>Bigger and Bigger</u>		<u>Splash</u>	
	Location Knowledge: naming and locating different parts of the local community.		Location Knowledge: exploring the school grounds through a spring walk.		Location Knowledge: noticing and exporing the differences between land and sea.	
	Place Knowledge: identifying important places and noticing their different features.		Place Knowledge: identifying different types of music from around the world.		Place Knowledge: exploring the changes to the environment which happen through the seasons.	
	Geographical skills and fieldwork: using a range of sources including photos and simple street plans to identify places in the local environment.		Exploring habitats and where you find them .		Geographical skills and fieldwork: exploring different materials needed for building.	
	Geographical skills and fieldwork: Identifying a range of different types of weather and habitats.					
Science						
All Around Me Identifying similarites and differences between us and our friends Baking		Let’s Celebrate Christmas cooking	Rhyme and Rhythm Exploring sound- loud and soft	Bigger and Bigger Growth Life cycles Planting seeds Babies and adults	Splash Exploring water Floating and sinking Capacity Wet and dry Bubbles	Building and Making Designing homes Designing models
Mathematics						
Singing number songs Using some number names correctly Shape in the environment Daily routine		Reciting number names in order to 10 Counting small groups of objects Comparing small groups of objects Seasons	Saying number rhymes Counting claps and jumps Dice games	Separating groups of objects and finding the total Matching numbers to quantities	Representing numbers using fingers, pictures or marks on paper Counting using Numicon	Positional language Describing shapes using mathematical vocabulary Constructing with shapes

			Understanding that numbers represent how many are in a set			
	PD (fine and gross motor)					
	Spatial awareness and movement Using wheeled toys Using one-handed equipment	Dance Holding pencils with good control Copying some letters Doing up coats independently Ball skills Copying letters from own name accurately		Exploring parachute games Using one- handed tools and equipment Adjusting speed and direction to avoid obstacles Join in with Reception’s Daily Jog Holding pencils correctly Spatial awareness and movement in games		
	PSHE					
	Learning our daily and weekly routines Getting to know each other Making friends Learning the school rules	Adapting to changes of routine Selecting resources independently	Playing with others Taking turns and sharing	Talking about our homes and communities Finding out about people who help us	Talking about how we are all special and how we are all different	Preparing for transition Being aware of changes
	Computing					
	Operating simple equipment	Listening to stories via technology (CD player)	Shows an interest in technological toys with knobs or pulleys, or real objects Knows that information can be retrieved from computers	Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images	Using positional language and using it when operating simple toys	Identifying technology in the home Operating equipment

	Music within the wider curriculum					
	Daily routine songs	Christmas songs Winter songs	Nursery rhymes	Exploring volume with instruments	Counting songs	
	Music					
	Preparing for the Autumn assembly and Christmas Nativity Sings familiar songs Joins in with music, dancing and ring games	Begins to move rhythmically. Imitates movement in response to music Taps out simple repeated rhythms		Explores and learns how sounds can be changed		
	Art, Design and Technology					
	Printing (making hand prints) Naming colours Colour mixing	Exploring collage Creating Christmas art	Drawing and mark making linked to stories and rhyme	Self portraits	Exploring painting techniques – bubble painting, blow painting	Materials/ Fabric Textures Using construction materials on a large and small scale
	RE					
	Getting to know one another and learning about what makes us unique Listening to a range of stories Learning about celebrations such as birthdays, Bonfire Night, Harvest and Christmas	Listening to a range of different stories which support learning about Easter and Shrove Tuesday		Learning about the importance of similarities and differences amongst peers. We are all different and special		

Curriculum Enrichment		
Visiting the café	Visit from a nurse Travel Ambassadors talking about walking to school Visitor talking about religious celebrations	Seasonal walks in the school grounds Growing potatoes Hatching butterflies