

KILLIGREW PRIMARY AND NURSERY SCHOOL FULL CURRICULUM OVERVIEW NURSERY



**this overview is subject to some change as we follow the interests and needs of the cohort*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All Around Me	Let's Celebrate	Rhyme and Rhythm	Bigger and Bigger	Splash	Building and Making
PSED	Learning our daily and weekly routines Getting to know each other Making friends Learning the school rules	Adapting to changes of routine Selecting resources independently	Playing with others Taking turns and sharing	Talking about our homes and communities Finding out about people who help us	Talking about how we are all special and how we are all different	Preparing for transition Being aware of changes
Communication and Language	Wellcomm screening Curriculum Enrichment: Poetry Busk	Listening in small groups Listening to stories	Joining in with stories, rhymes and poems Talk in role-play	Following simple instructions Using more complex sentences	Recall and describe past experiences Asking questions about why things happen	Using simple positional language (under, on top, behind)
Physical Development	Moving in a range of ways (crawling, rolling, jumping)	Spatial awareness Using wheeled toys Using one-handed equipment	Dancing and ring games Holding pencils with good control Copying some letters Doing up coats independently	Using a range of equipment such as balls and hoops Copying letters from name accurately	Exploring parachute games Using one-handed tools and equipment Enrichment: Sports Day	Adjusting speed and direction to avoid obstacles Join in with Reception's Daily Jog Holding pencils correctly
Literacy	Favourite and familiar stories	Winter stories Christmas stories	Nursery Rhymes Rhyming stories Alliteration	Non-fiction books about plants and	Describing setting and characters in familiar stories	Showing independence

	Holding books correctly	Describing main events from stories	Rhyme Anticipating rhyming words in stories	animals (exploring growth) Books about life cycles (butterflies, frogs)	Identifying familiar words in the environment	when selecting and looking at books
Recommended Reads	The Little Red Hen Owl Babies Peace at Last We're Going on a Bear Hunt	Pumpkin Soup The Jolly Christmas Postman The Snowman	Mr Wolf's Pancakes Each Peach Pear Plum Shark in the Park	The Very Hungry Caterpillar Dear Zoo	Sharing a Shell The Singing Mermaid Tiddler	The Three Little Pigs
Maths	Singing number songs Using some number names correctly Shape in the environment Daily routine	Recites number names in order to 10 Counting small groups of objects Comparing small groups of objects Seasons	Saying number rhymes Counting claps, jumps, claps etc. Dice games Understanding that numbers represent how many are in a set	Separating groups of objects and finding the total Matching numeral and quantity correctly	Representing numbers using fingers, pictures or marks on paper Counting using Numicon	Positional language Describing shapes (round, tall) Constructing with shapes
Understanding the World	Family and friends Our school Where we live Past and present Autumn & Harvest Baking bread Enrichment: Autumn walk	Birthdays Religious festivals Christmas Weather Winter & Christmas Christmas baking	Sounds- rhyme/ syllables Number rhymes	Growth Life cycles Planting seeds Babies- adults Spring & Easter Enrichment: Spring walk	Floating and sinking Capacity Wet and dry Bubbles Creating textures	Shapes Designing Homes in the past Technology Summer & Holidays
Expressive Arts and Design	Printing – e.g. hand prints Naming colours Colour mixing Role-play home corner	Exploring collage Creating Christmas cards Creating Christmas decorations Singing Christmas songs	Drawing and mark making linked to stories and rhymes Using role play and small world to act out familiar stories	Exploring volume with instruments Self portraits	Exploring painting techniques – bubble painting, blow painting Role-play	Materials/ Fabric Textures Using construction materials on a large and small scale

	Exploring the sounds of instruments		Singing Nursery Rhymes			
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