

Killigrew French Skills Progression 2020



	Year 3	Year 4	Year 5	Year 6
<p>Spoken language & conversational French</p> <p>Pronunciation and intonation</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Asks and answers questions; expresses opinions and responds to those of others.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Engages in conversations, asks and answers questions, expresses opinions and responds to the opinion of others.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Presents ideas and information orally to a range of audiences.</p> <p>Broadens their vocabulary and develops their ability to understand new words.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Broadens vocabulary and develops their ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</p> <p>Presents ideas and information orally to a range of audiences.</p> <p>Engages in conversations; asks and answers questions; seeks clarification and help.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Engages in conversations; asks and answers questions; expresses opinions and responds to the opinion of others.</p> <p>Broadens vocabulary and develops their ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</p> <p>Initiates conversation on a range of contexts previously taught.</p>

	Year 3	Year 4	Year 5	Year 6
Patterns and sounds of language in song, poem and rhyme	<p>Explores patterns and sounds of language through songs and links the spelling, sound and meaning of words.</p> <p>Appreciates songs in French</p>	<p>Explores patterns and sounds of language and links the spelling, sound and meaning of words.</p> <p>Appreciates stories, songs, poems and rhymes in French.</p>	<p>Explores increasingly complex patterns and sounds of language through songs and rhymes.</p> <p>Makes increasingly complex links between the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in French.</p>	<p>Explores increasingly complex patterns and sounds of language through songs and rhymes.</p> <p>Makes increasingly complex links between the spelling, sound and meaning of words.</p> <p>Appreciate and describes stories, songs, poems and rhymes in French.</p>
	Year 3	Year 4	Year 5	Year 6
Reading French Grammar and syntax	<p>Understands basic grammar appropriate to the language being studied, including key features and patterns of the language, including feminine and masculine forms.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.</p> <p>Develops accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understands basic grammar including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understands basic grammar including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Builds a growing range of contextually appropriate sentences.</p>
	Year 3	Year 4	Year 5	Year 6

<p>Written work</p>	<p>Writes single words and short phrases.</p>	<p>Describes people, places, things and actions orally and in writing.</p>	<p>Writes phrases from memory, and adapts these to create new sentences, to express ideas clearly.</p>	<p>Writes phrases from memory, and adapts these to create new sentences, to express ideas clearly.</p> <p>Describes people, places, things and actions in writing</p>
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