

Killigrew French Skills Progression 2020



	Year 3	Year 4	Year 5	Year 6
<p>Spoken language & conversational French</p> <p>Pronunciation and intonation</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Asks and answers questions; expresses opinions and responds to those of others.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Engages in conversations, asks and answers questions, expresses opinions and responds to the opinion of others.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Presents ideas and information orally to a range of audiences.</p> <p>Broadens their vocabulary and develops their ability to understand new words.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Broadens vocabulary and develops their ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</p> <p>Presents ideas and information orally to a range of audiences.</p> <p>Engages in conversations; asks and answers questions; seeks clarification and help.</p>	<p>Listens attentively to spoken language and shows understanding by joining in and responding.</p> <p>Speaks in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Engages in conversations; asks and answers questions; expresses opinions and responds to the opinion of others.</p> <p>Broadens vocabulary and develops their ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</p> <p>Initiates conversation on a range of contexts previously taught.</p>

	Year 3	Year 4	Year 5	Year 6
Patterns and sounds of language in song, poem and rhyme	<p>Explores patterns and sounds of language through songs and links the spelling, sound and meaning of words.</p> <p>Appreciates songs in French</p>	<p>Explores patterns and sounds of language and links the spelling, sound and meaning of words.</p> <p>Appreciates stories, songs, poems and rhymes in French.</p>	<p>Explores increasingly complex patterns and sounds of language through songs and rhymes.</p> <p>Makes increasingly complex links between the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in French.</p>	<p>Explores increasingly complex patterns and sounds of language through songs and rhymes.</p> <p>Makes increasingly complex links between the spelling, sound and meaning of words.</p> <p>Appreciate and describes stories, songs, poems and rhymes in French.</p>
	Year 3	Year 4	Year 5	Year 6
Reading French Grammar and syntax	<p>Understands basic grammar appropriate to the language being studied, including key features and patterns of the language, including feminine and masculine forms.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.</p> <p>Develops accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understands basic grammar including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Reads carefully and shows understanding of words, phrases and simple writing.</p> <p>Understands basic grammar including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Builds a growing range of contextually appropriate sentences.</p>
	Year 3	Year 4	Year 5	Year 6

Written work	Writes single words and short phrases.	Describes people, places, things and actions orally and in writing.	Writes phrases from memory, and adapts these to create new sentences, to express ideas clearly.	Writes phrases from memory, and adapts these to create new sentences, to express ideas clearly. Describes people, places, things and actions in writing
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