



KILLIGREW SCHOOL HISTORY CURRICULUM OVERVIEW



For more information about these topics, please refer to our progression grid and our parent information leaflet.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All Around Me</p> <p>Chronology: Family and Friends – significant events</p> <p>Significant Figures: significant figures in living memory (now)</p> <p>Similarity and Difference: looking closely at objects from now and the past</p> <p>Enquiry: asks questions about the past</p>				<p>Homes in the Past</p> <p>Similarity and Difference: looking closely at objects and place from now and the past</p> <p>Enquiry: asks questions about the past and compares different places</p>	
Reception	<p>Chronology: knowing the difference between past and present events in their own lives.</p> <p>Talking about past events in their own lives and the lives of family members. Knowing some reasons why people’s lives were different in the past</p>		<p>Everyday lives & similarity and difference: recognises and describes special times, stories or events in their own life and the lives of family members.</p> <p>Using words linked to special times, stories and events. Talking about familiar jobs and occupations</p>		<p>Enquiry: commenting and asking questions about aspects of their world.</p> <p>Listening and responding to stories from the past, including retelling the story, asking questions and using key non-topic specific language</p>	
Year 1	<p>The Victorians</p> <p>Chronology: Changes in Living Memory.</p> <p>Significant Figure: Queen Victoria.</p> <p>Similarity and Difference: clothes, toys, transport and school life.</p> <p>Local History: St Alban’s Cathedral – changes to a structure over time.</p>				<p>The Victorians</p> <p>Chronology: The development of nursing.</p> <p>Significant Figure: Florence Nightingale.</p> <p>Similarity and Difference: hospitals past and present.</p>	

Year 2		<p style="text-align: center;"><u>The Stuarts</u></p> <p>Chronology: timeline of a significant event – the Great Fire of London.</p> <p>Similarity and Difference: homes in living memory, firefighters past and present.</p> <p>Significant Figures: Samuel Pepys and Sir Christopher Wren.</p> <p>Everyday life in the past: clothing, jobs and the differences between the rich and poor.</p> <p>Local History: Medieval Tring and the Black Death. The infrastructure of settlements in medieval times.</p>	
Year 3	<p style="text-align: center;"><u>The Stone Age</u></p> <p>Chronology: significant events within a given time period. Defining history and pre-history.</p> <p>Similarity and Difference: entertainment and towns.</p> <p>Significant Figures: human ancestry</p> <p>Significant Places: Stonehenge and Skara Brae</p> <p>Everyday life in the past: tools, farming, hunting, shelter and farming</p> <p>Local History: Verlamion on the River Ver (St Albans). The Celtic occupation of Hertfordshire. The location and infrastructure of Celtic settlements.</p>	<p style="text-align: center;"><u>The Romans</u></p> <p>Chronology: a significant event and key events before and after.</p> <p>Similarity and Difference: entertainment and towns.</p> <p>Significant Figures: Boudicca.</p> <p>Everyday life in the past: clothing, jobs and the differences between the rich and poor.</p> <p>Local History: Verlamion on the River Ver (St Albans). The Celtic occupation of Hertfordshire. The location and infrastructure of Celtic settlements.</p>	
Year 4	<p>Local History: The location and development of Verulamium. How the city’s infrastructure was established and the position and location of Roman roads.</p>		<p style="text-align: center;"><u>The Egyptians</u></p> <p>Chronology: time line review introducing historical banding and concurrent events</p> <p>Similarity and Difference: religious beliefs,</p>

			<p>how settlements are established, lives of the rich and poor.</p> <p>Significant Figures: Tutankhamun, Ramses 111 and Cleopatra V11</p> <p>Everyday life in the past: tradition and beliefs, clothing, homes, food, farming and occupations</p>
Year 5	<p><u>The Anglo Saxons and The Vikings</u></p> <p>Chronology: time line review with a focus on the impact of concurrent world events</p> <p>Similarity and Difference: comparing religious beliefs</p> <p>Significant Figures: : St Augustine and King Ethelbert, Alfred the Great and Edward the Confessor.</p> <p>Everyday life in the past: homes, settlements, farming, crafts, jobs and occupations, jewellery and clothing.</p> <p>Local History: Hertfordshire in the early Middle Ages: comparing and contrasting Anglo Saxon town planning with Roman infrastructure. Offa and the St Alban's Abbey. The importance of Watling Street.</p>		<p><u>The Ancient Greeks</u></p> <p>Chronology: time line review introducing historical banding and concurrent events</p> <p>Similarity and Difference: democratic systems past and present; the building of an empire state, roles of men and women, religious beliefs.</p> <p>Significant Figures: Archimedes, Alexander the Great and Hippocrates.</p> <p>Everyday life in the past: culture, homes, fashion, education, transport and communication.</p>
Year 6	<p><u>The Second World War</u></p> <p>Chronology: time line of previously taught events and significant events during a specific time period.</p>		<p><u>The Mayans</u></p> <p>Chronology: time line review with a focus on concurrent world events and historical time periods.</p>

	<p>Similarity and Difference: diet in the context of rationing</p> <p>Significant Figures:</p> <p>Everyday life in the past: life on The Home Front</p> <p>Local History: Letchworth and Welwyn: post war new town planning. Hatfield: air aircraft manufacture.</p>		<p>Similarity and Difference: religious beliefs, hierarchical societies, the empires of the Americas.</p> <p>Significant Figures: K'inich Janaab' Pakal I</p> <p>Everyday life in the past: homes and settlements, dress, trade, food and drink, music, art and culture.</p>
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