



KILLIGREW SCHOOL HISTORY CURRICULUM OVERVIEW



For more information about these topics, please refer to our progression grid and our parent information leaflet.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>All Around Me</u> Chronology: Family and Friends – significant events Significant Figures: significant figures in living memory (now) Similarity and Difference: looking closely at objects from now and the past Enquiry: asks questions about the past				<u>Homes in the Past</u> Similarity and Difference: looking closely at objects and place from now and the past Enquiry: asks questions about the past and compares different places	
Reception	Chronology: knowing the difference between past and present events in their own lives. Talking about past events in their own lives and the lives of family members. Knowing some reasons why people’s lives were different in the past		Everyday lives & similarity and difference: recognises and describes special times, stories or events in their own life and the lives of family members. Using words linked to special times, stories and events. Talking about familiar jobs and occupations		Enquiry: commenting and asking questions about aspects of their world. Listening and responding to stories from the past, including retelling the story, asking questions and using key non-topic specific language	
Year 1	<u>The Victorians</u> Chronology: Changes in Living Memory. Significant Figure: Queen Victoria. Similarity and Difference: clothes, toys, transport and school life. Local History: St Alban’s Cathedral – changes to a structure over time.				<u>The Victorians</u> Chronology: The development of nursing. Significant Figure: Florence Nightingale. Similarity and Difference: hospitals past and present.	

Year 2		<p style="text-align: center;"><u>The Stuarts</u></p> <p>Chronology: timeline of a significant event – the Great Fire of London.</p> <p>Similarity and Difference: homes in living memory, firefighters past and present.</p> <p>Significant Figures: Samuel Pepys and Sir Christopher Wren.</p> <p>Everyday life in the past: clothing, jobs and the differences between the rich and poor.</p> <p>Local History: Medieval Tring and the Black Death. The infrastructure of settlements in medieval times.</p>	
Year 3	<p style="text-align: center;"><u>The Stone Age</u></p> <p>Chronology: significant events within a given time period. Defining history and pre-history.</p> <p>Similarity and Difference: entertainment and towns.</p> <p>Significant Figures: human ancestry</p> <p>Significant Places: Stonehenge and Skara Brae</p> <p>Everyday life in the past: tools, farming, hunting, shelter and farming</p> <p>Local History: Verlamion on the River Ver (St Albans). The Celtic occupation of Hertfordshire. The location and infrastructure of Celtic settlements.</p>	<p style="text-align: center;"><u>The Romans</u></p> <p>Chronology: a significant event and key events before and after.</p> <p>Similarity and Difference: entertainment and towns.</p> <p>Significant Figures: Boudicca.</p> <p>Everyday life in the past: clothing, jobs and the differences between the rich and poor.</p> <p>Local History: Verlamion on the River Ver (St Albans). The Celtic occupation of Hertfordshire. The location and infrastructure of Celtic settlements.</p>	
Year 4	<p>Local History: The location and development of Verulamium. How the city’s infrastructure was established and the position and location of Roman roads.</p>		<p style="text-align: center;"><u>The Egyptians</u></p> <p>Chronology: time line review introducing historical banding and concurrent events</p> <p>Similarity and Difference: religious beliefs,</p>

			<p>how settlements are established, lives of the rich and poor.</p> <p>Significant Figures: Tutankhamun, Ramses 111 and Cleopatra V11</p> <p>Everyday life in the past: tradition and beliefs, clothing, homes, food, farming and occupations</p>
Year 5	<p><u>The Anglo Saxons and The Vikings</u></p> <p>Chronology: time line review with a focus on the impact of concurrent world events</p> <p>Similarity and Difference: comparing religious beliefs</p> <p>Significant Figures: : St Augustine and King Ethelbert, Alfred the Great and Edward the Confessor.</p> <p>Everyday life in the past: homes, settlements, farming, crafts, jobs and occupations, jewellery and clothing.</p> <p>Local History: Hertfordshire in the early Middle Ages: comparing and contrasting Anglo Saxon town planning with Roman infrastructure. Offa and the St Alban's Abbey. The importance of Watling Street.</p>		<p><u>The Ancient Greeks</u></p> <p>Chronology: time line review introducing historical banding and concurrent events</p> <p>Similarity and Difference: democratic systems past and present; the building of an empire state, roles of men and women, religious beliefs.</p> <p>Significant Figures: Archimedes, Alexander the Great and Hippocrates.</p> <p>Everyday life in the past: culture, homes, fashion, education, transport and communication.</p>
Year 6	<p><u>The Second World War</u></p> <p>Chronology: time line of previously taught events and significant events during a specific time period.</p>		<p><u>The Mayans</u></p> <p>Chronology: time line review with a focus on concurrent world events and historical time periods.</p>

	<p>Similarity and Difference: diet in the context of rationing</p> <p>Significant Figures:</p> <p>Everyday life in the past: life on The Home Front</p> <p>Local History: Letchworth and Welwyn: post war new town planning. Hatfield: air aircraft manufacture.</p>		<p>Similarity and Difference: religious beliefs, hierarchical societies, the empires of the Americas.</p> <p>Significant Figures: K'inich Janaab' Pakal I</p> <p>Everyday life in the past: homes and settlements, dress, trade, food and drink, music, art and culture.</p>
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