

KILLIGREW SCHOOL FRENCH CURRICULUM OVERVIEW



*For more information about these topics, please refer to our progression grid and our parent information leaflet.
Our teaching of the National Curriculum objectives for French is supplemented using the Rising Stars French scheme.
Alongside this, from Year 4 upwards, there is a programme of French phonics to support the reading and writing of French words and phrases.*

Please see the progression map for additional information linked to these units

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>All About Me Locating France in the world French culture and customs Greetings Counting 1-10</p>	<p>The Classroom Classroom objects Colours and descriptions Recognising and repeating classroom instructions</p>	<p>Parts of the Body Describing body parts and appearance Days of the Week</p>	<p>Animals Identifying & describing animals Numbers 11-20</p>	<p>My Family Identifying family members Spelling with letters from the alphabet French household rooms</p>	<p>Celebrations Months of the year Reviewing days of the week Numbers 21-31 Asking and responding to questions</p>
Year 4	<p>All about me Recap and refresh: greetings and questions (name and age, asking how someone is and responding) A two way detailed conversation</p>	<p>Weather Talking about the weather in different places</p>	<p>Hobbies Talking about activities and hobbies. Exploring likes and dislikes. Asking and responding to what hobbies people like and dislike</p>	<p>Food Learning the names of different foods Exploring likes and dislikes Asking for snacks</p>	<p>Directions Giving & understanding basic directions Identifying modes of transport Recalling and using numbers up to 100</p>	<p>Clothing Identifying different items of clothing Describing items of clothing using colours</p>

<p>Year 5</p>	<p>All about me</p> <p>Greeting people & giving personal information.</p> <p>Asking & talking about brothers and sisters.</p> <p>Exploring likes and dislikes linked to sports and previous learning.</p> <p>Having a more detailed conversation in French.</p>	<p>School subjects</p> <p>Talking about likes & dislikes at school.</p> <p>Talking about musical instruments.</p> <p>Talking about timings of the school day (using morning and afternoon time references).</p>	<p>Food</p> <p>Naming a variety of food items in French.</p> <p>Ordering food items in a restaurant.</p> <p>Expressing opinions about food.</p>	<p>Money</p> <p>Saying quantities of money in French.</p> <p>Going shopping for food and asking how much something costs.</p> <p>Responding to answers.</p>	<p>Telling the time</p> <p>Telling the time in French.</p> <p>Talking about school routines using times.</p> <p>Describing school subjects.</p>	<p>Directions</p> <p>Asking & saying where you are going on holiday.</p> <p>Expressing opinions about holidays.</p> <p>Talking about what you're going to do on holiday.</p>
<p>Year 6</p>	<p>Specialist Teaching</p> <p>All about me</p> <p>Asking & talking about regular activities.</p> <p>Talking in more detail about what you like and/or dislike doing.</p> <p>Have a detailed conversation.</p>	<p>Specialist Teaching</p> <p>Countries</p> <p>Naming and locating countries in French.</p> <p>Learning the names of major cities in French.</p> <p>Learning the names of nationalities.</p>	<p>Daily routine</p> <p>Asking and talking about daily routines.</p> <p>Talking about the times of the daily routine.</p> <p>Discussing and talking about breakfast.</p>	<p>Transport</p> <p>Talking about forms of transport.</p> <p>Asking & talking about where you're going & how you get there.</p> <p>Buying tickets at the station.</p>	<p>Specialist Teaching</p> <p>All about me</p> <p>Asking & talking about regular activities.</p> <p>Talking in more detail about what you like and/or dislike doing.</p> <p>Have a detailed conversation.</p>	<p>Specialist Teaching</p> <p>Countries</p> <p>Naming and locating countries in French.</p> <p>Learning the names of major cities in French.</p> <p>Learning the names of nationalities.</p>