

How can you help at home?

We understand that children need to be exposed to languages in all forms. Listening to and learning French songs and rhymes builds vocabulary, helps with pronunciation, improves listening skills and introduces children to French culture.

- Watch a film or television show in French with English subtitles
- Place French words and phrases around your home
 - Listen to French rhymes and songs
 - Share bilingual books with your child
 - Talk to your child about the importance of learning another language
 - Share your knowledge of cultures from around the world with your child

AT KILLIGREW, WE
UNDERSTAND THE
IMPORTANCE AND VALUE
OF LEARNING ANOTHER
LANGUAGE. CHILDREN
BEGIN THEIR FRENCH
JOURNEY IN YEAR 3 AND
CONTINUE UNTIL YEAR 6.

In French, the children learn and consolidate their skills across 4 main areas: speaking, listening, reading and writing. They also cover grammatical concepts, pronunciation, and patterns and sounds of language through songs and rhymes.



The Google Arts and Culture website has virtual tours linked to natural history, geography, arts, and science and technology. There's a great deal to explore on this website but below are the areas linked to France and the French culture.

<u>Virtual Tour of Paris, France: Paris, France</u>

Palace of Versailles: Palace of Versailles



French in Vent 3

WHAT DO THE CHILDREN LEARN?

We believe that children need a good starting point from which to access the French curriculum. They learn to talk about themselves, including likes, dislikes and hobbies. They begin to learn about body parts, animals and colours.

Key Vocabulary

bonjour	Je m'appelle (I am called)	Je ne sais pas (I do not know)
au revoir	Je peux (I can)	S'il vous plait (Please-formal)
oui/ non	J'ai (I have)	Merci (Thank you)

Websites

Talking about Yourself

Hobbies

Parts of the body

Animals and Pets

Colours



<u>Heads, Shoulders, Knees and Toes</u> (<u>French/English</u>)

Bon Anniversaire!

Ma Famille

Les Animaux

Les Fruits

La Surprise de Handa





French in Vent 4

WHAT DO THE CHILDREN LEARN?

The children broaden their vocabulary from previous topics about food, drink and animals. They begin to develop their reading, listening, speaking and writing skills and apply them in a new and less familiar context of transport, weather and clothes.

Key Vocabulary

Je vais (I am going...)

Je mange (I am eating...)

J'adore (I love...)

Je déteste (I hate)

Je bois (I am drinking...)

J'habite dans (I live in...)

<u>Websites</u> <u>Weather and seasons</u> <u>Clothes and Accessories</u>

Food and Drink

Recommended Reads

Habille-toi Robbie (Get dressed, Robbie)

<u>Le jour de sport dans la jungle (Sports Day in the Jungle)</u>

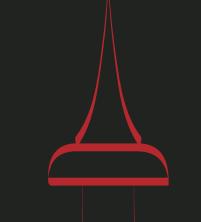
Un but! Allons jouer! (Goal! Let's Play!)

<u>Marchant à travers la jungle (Walking through the Jungle)</u>

Miam-miam! Allons manger! (Yum! Let's Eat!)







French in Vent 5

WHAT DO THE CHILDREN LEARN?

The children build upon their understanding and vocabulary of food and drink in a topic about healthy eating. They are introduced to French composers and the vocabulary linked to music. The children are taught simple direction and familiar landmarks. They also develop their skills relating to telling the time. The children revisit and extend language of colours, weather and months, and apply this in new contexts.

Key Vocabulary

Je joue (I play...)

à droite (to/on the right...)

à gauche (to/ on the left)

Je vais (I go...)

Je tourne (I turn...)

c'est./ ce n'est pas (it is/ it is not)

<u>Useful Website: Exploring the Town</u>

Recommended Reads

Le facteur spatial (Space Postman)

LL'Autre Chemin pour la Ville (The Other Way into Town)

<u>Le Printemps (Spring)</u>

Le L'été (Summer)

<u>L'automne (Autumn)</u>

L'hiver (Winter)







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Où est? (Where is?)	Je cherche (I am looking for)
Vous désirez? (What would you like?)	II/Elle porte (He/she is wearing)
à mon avis (in my opinion)	

the time. The children use familiar vocabulary, phrases and basic language structures to engage in several exchanges with secure pronunciation.

Key Vocabulary

Où est...? (Where is...?)

Je cherche (I am looking for...)

II/ Elle porte (He/ she is wearing..)

à mon avis (in my opinion..)

Vous désirez? (What would you like?)

<u>Useful Website: Talking about School</u>

Eating Out

Recommended Reads

Comparing Countries: School Life

Comparing Countries: Towns and Villages

Petit Paul veut aller à l'école (Little Paul wants to go to school)





