

Geography in Nursery

Children begin learning about their immediate local environment such as the different parts of the school. They start looking at features such as buildings, paths and trees. They learn that the weather can be different each day and learn about how the environment changes during the seasons. They will start to be aware that there are different places in the world such as land and sea.

Geography in Reception

Children begin learning about their local environment, such as the streets, parks and woods close to Killigrew. They will explore simple maps and begin creating their own representations of maps and journeys. They will begin to learn about different cities and countries and will be encouraged to talk about places they have visited, or places where family members live. They will begin to recognise some environments that are different to the one in which they live and start to pick out differences and similarities between these. They will understand links between seasons and weather.

Nursery Linked topics:

- All Around Me**- learning about our school
- Bigger and Bigger**- looking at how the environment changes in the spring
- Building and Making** – looking at the features of buildings
- Splash**- exploring weather and our school grounds

Reception Linked topics:

- Healthy Me**- learning about our local environment
- Traditional Tales**- looking at stories set in different countries
- Around the World** – learning more about specific countries
- Up in the Air**- exploring maps through journeys linked to flight and to space

How can I help at home?

Talk to your child about the weather each day. You might like to make your own weather chart. Involve your child in choosing appropriate clothes linked to the weather.

Play “I spy” when out and about, focusing on features such as shops, bus stops, roads, street signs, trees.

As you walk or drive, talk through your journey and point out features such as roundabouts, buildings.

Join in with seasonal scavenger hunts such as looking for acorns and conkers in the autumn. Point out features such as land, sea, mountains and rivers when reading stories.

How can I help at home?

Refer to a child friendly calendar each day and discuss the month and season to help your child to make links between them.

Look at maps and globes together and talk about the different countries.

If you visit a different country, or have relatives living in a different country, talk about the similarities and differences such as the weather and the animals that live there.

Encourage your child to use small world toys such as bricks to build familiar places such as their home, school and local shops.

Look for maps when out and about, such as a map of the local park or a map of the town centre. Play I-spy with features on the map.

Nursery vocabulary

Reception vocabulary

Nursery	Autumn	Nest	England	Map	Plants
School	Winter	Den	Country names	Road	Trees
Hall	Spring	Home	(will vary by year-	Building	Hedgerow
Garden	Summer	Sea	examples include	Roundabout	Fence
Playground	Weather	Beach	Japan, China,	Pavement	Gate
Gate	Sunny/ sun	Hedge	Germany, Russia,	Bus stop	Seasons
Path	Rainy/ rain	Wall	Australia, France)	Train station	Weather
Office	Windy/ wind	Roof	Country	Airport	Sunny/ sun
Field	Foggy/ fog	Door	Town	Woods	Rainy/ rain
Park	Cloudy/ cloud	Window	City	River	Windy/ wind
Pond	Snowy/ snow	Fence	Mountain	Park	Foggy/ fog
Trees	Icy/ ice	Shed	River	Path	Cloudy/ cloud
Road	Rainbow	Brick	Beach	School	Snowy/ snow
House	Cold	Wood	Woods	Journey	Icy/ ice
Shop	Warm			Direction	Rainbow
Hospital	Hot			Travel	Cold
Doctors	Temperature			Holiday	Warm
Bakery				Visit	Hot
Café					Temperature
Garage					