

# Killigrew Primary and Nursery School – Equality Objectives



Set April 2026

Objectives	Success Criteria
<p><b>Equality Objective 1: Celebrating and Representing the Diversity of Our School Community</b></p> <p>To actively celebrate the differences of all children at Killigrew Primary and Nursery School by providing meaningful opportunities for pupils to share and learn about a wide range of cultures, religions, languages, and SEND experiences.</p>	<ul style="list-style-type: none"> <li>• Whole-school assemblies across the year include a balanced range of cultures, faiths, languages, and SEND themes, evidenced through assembly plans and calendars.</li> <li>• Classroom displays and shared areas reflect the diversity of the school community, with at least termly monitoring showing consistent representation.</li> <li>• Pupils report (through surveys, school council, and pupil voice) that they feel their identity, culture, or needs are valued and recognised in school life.</li> <li>• Teachers record at least one structured opportunity per term for pupils to share aspects of their culture, home language, religion, or lived experience.</li> <li>• Parent feedback indicates improved visibility and celebration of diversity within the school environment.</li> </ul>
<p><b>Review :</b> <b>April 2027</b></p>	
<p><b>Equality Objective 2: Strengthening Community Connections Through Inclusive Events</b></p> <p>To develop Killigrew as a community hub by hosting whole-school events that bring together pupils, families, and members of the wider community. These events will celebrate global cultures through food, music, traditions, and intergenerational connections, including opportunities for elderly community members to visit and participate in school life.</p>	<ul style="list-style-type: none"> <li>• A minimum of two whole-school community events per year that incorporate culture, food, music, or traditions from around the world.</li> <li>• Attendance at community events reflects the broad diversity of the school’s families.</li> <li>• Increased engagement from local community groups, including elderly residents, with at least one intergenerational activity per year.</li> <li>• Parent/carers surveys show an increase in families feeling connected to the school and local community.</li> </ul>

	<ul style="list-style-type: none"> <li>• The school is increasingly recognised within the local area as a welcoming community hub, evidenced through participation numbers, partnerships, or external feedback.</li> </ul>
<p><b>Review:</b> April 2027</p>	
<p><b>Equality Objective 3: Ensuring Equitable Experiences and Life-Skills Opportunities for All Pupils</b></p> <p>To acknowledge and address the varied starting points and lived experiences of all pupils by providing an inclusive life-skills curriculum that equips every child with the essential skills needed to succeed in learning and in life.</p>	<ul style="list-style-type: none"> <li>• Implementation of a structured life-skills curriculum that is accessible to all pupils, mapped across year groups and reviewed annually.</li> <li>• Monitoring shows that pupils with differing starting points make progress in identified life-skills areas (e.g. independence, communication, self-regulation, problem solving).</li> <li>• Staff identify and support barriers early, with evidence of interventions, reasonable adjustments, and adapted provision recorded through SEND and pastoral systems.</li> <li>• Pupil voice indicates growing confidence, independence, and readiness for next steps.</li> <li>• By the end of each academic year, all pupils can demonstrate progress in age-appropriate life-skills outcomes, documented through teacher assessments or practical tasks.</li> </ul>
<p><b>Review:</b> April 2027</p>	